

# HCAOG REGIONAL SAFE ROUTES TO SCHOOLS PRIORITIZATION TOOL

*Final Draft*



**November, 2012**

**Prepared for Humboldt County Association of  
Governments**

**By the Natural Resources Services Division of  
Redwood Community Action Agency  
and Alta Planning + Design**



# **HCAOG Regional Safe Routes to Schools Prioritization Tool**

Thank you to the community members, agency staff and Safe Routes to Schools County-wide Task Force for providing guidance throughout the planning process. Your participation and contributions are key to this and future Safe Routes to Schools efforts.

Oona Smith  
Project Manager  
Humboldt County Association of Governments

## **Consultant Team**

Natural Resources Services Division of Redwood Community Action Agency  
Alta Planning + Design

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### **Humboldt County SR2S Task Force Member List**

| Humboldt County Safe Routes to Schools Task Force |            |                                                 |                                                                                  |                               |
|---------------------------------------------------|------------|-------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------|
| Last Name                                         | First Name | Organization                                    | Email                                                                            | Phone                         |
| Adams                                             | Chase      | CHP                                             |                                                                                  | 707-822-5981                  |
| Cavinta                                           | George     | Humboldt County Sheriff                         | <a href="mailto:gcavinta@co.humboldt.ca.us">gcavinta@co.humboldt.ca.us</a>       | 707-268-3641                  |
| Class                                             | Doby       | City of Arcata (& TAC)                          | <a href="mailto:dclass@cityofarcata.org">dclass@cityofarcata.org</a>             | 707-822-5957                  |
| Comet                                             | Kimberly   | HCOE                                            | <a href="mailto:kcomet@humboldt.k12.ca.us">kcomet@humboldt.k12.ca.us</a>         | 707-445-7067                  |
| Dahlen                                            | Paul       | California Highway Patrol                       | <a href="mailto:pdahlen@chp.ca.gov">pdahlen@chp.ca.gov</a>                       | 707-822-5981                  |
| Eagles                                            | Garry      | Humboldt County Office of Education             | <a href="mailto:geagles@humboldt.k12.ca.us">geagles@humboldt.k12.ca.us</a>       | 707-445-7030                  |
| Goodwin                                           | Sarah      | N.Humboldt Schools Transportation               | <a href="mailto:sgoodwin@nohum.k12.ca.us">sgoodwin@nohum.k12.ca.us</a>           | 707-825-2434                  |
| Hafner                                            | Patti      | Fortuna Unified School District                 | <a href="mailto:phafner@humboldt.k12.ca.us">phafner@humboldt.k12.ca.us</a>       | 707-725-0514                  |
| Harvey                                            | Matthew    | CHP - Garberville                               | <a href="mailto:mharvey@chp.ca.gov">mharvey@chp.ca.gov</a>                       | 707-923-2155                  |
| Huff                                              | Christina  | Redway Family Resource Center                   | <a href="mailto:chuff@humboldt.k12.ca.us">chuff@humboldt.k12.ca.us</a>           | 707-923-1147                  |
| Hunter                                            | Alyson     | Caltrans                                        | <a href="mailto:alyson_hunter@dot.ca.gov">alyson_hunter@dot.ca.gov</a>           | 707-445-6399                  |
| Jager                                             | Lisa       | Redwood Prep Charter, Director                  | <a href="mailto:ljager@redwoodprep.org">ljager@redwoodprep.org</a>               | 707-682-6149                  |
| Kessler                                           | Morgan     | City of Arcata (& TAC)                          | <a href="mailto:mkessler@cityofarcata.org">mkessler@cityofarcata.org</a>         |                               |
| Lane                                              | Jennifer   | Hoopa Valley Elementary                         | <a href="mailto:jlane@ktjUSD.k12.ca.us">jlane@ktjUSD.k12.ca.us</a>               | 530-625-5600 x 2250           |
| Levy                                              | Joan       | County Public Health                            | <a href="mailto:jlevy@co.humboldt.ca.us">jlevy@co.humboldt.ca.us</a>             | 707-268-2132                  |
| Lowry                                             | Kate       | Weitchpec Elementary                            | <a href="mailto:klowry@kyjUSD.k12.ca.us">klowry@kyjUSD.k12.ca.us</a>             | 530-625-5600 x 4021           |
| Lowry                                             | Skip       | Weichpec Community Organizer                    | <a href="mailto:lowryskip@yahoo.com">lowryskip@yahoo.com</a>                     | (530) 625-5147                |
| Mattson                                           | Tom        | Humboldt County Public Works (& TAC)            | <a href="mailto:tmattson@co.humboldt.ca.us">tmattson@co.humboldt.ca.us</a>       | 707-445-7491                  |
| Miller                                            | Kevin      | Sherriff in Dows Prairie area                   |                                                                                  | 707-839-6603 and 707-268-3606 |
| Minton                                            | Julia      | Youth Alive liason with Mateel Community Center | <a href="mailto:julia@mateel.org">julia@mateel.org</a>                           |                               |
| Paine                                             | Steve      | Willow Creek CSD                                | <a href="mailto:willowcreekcsd@gmail.com">willowcreekcsd@gmail.com</a>           | 530-629-2136                  |
| Robbins                                           | Margo      | Hoopa Valley Elementary, Indian Education       | <a href="mailto:mrobbins@ktjUSD.k12.ca.us">mrobbins@ktjUSD.k12.ca.us</a>         | 530-625-5600 x 2335           |
| Ryan                                              | Meghan     | HCAOG                                           | <a href="mailto:meghan.ryan@hcaog.net">meghan.ryan@hcaog.net</a>                 | 707-444-8208                  |
| Sinkhorn                                          | Emily      | RCAA                                            | <a href="mailto:emily@nrsrcaa.org">emily@nrsrcaa.org</a>                         | 707-269-2061                  |
| Smith                                             | Jimmy      | Humboldt County Board of Supervisors            | <a href="mailto:jsmith@co.humboldt.ca.us">jsmith@co.humboldt.ca.us</a>           | 707-476-2391                  |
| Stanfield                                         | Lareesa    | Redwood Prep Charter, parent                    | <a href="mailto:jersreese@suddenlink.net">jersreese@suddenlink.net</a>           | 707-682-6149                  |
| Stewart                                           | Jim        | S. Humboldt School District                     | <a href="mailto:jimstewart@humboldt.k12.ca.us">jimstewart@humboldt.k12.ca.us</a> | 707-943-1916                  |
| Weiss                                             | Jennifer   | RCAA                                            | <a href="mailto:weiss@nrsrcaa.org">weiss@nrsrcaa.org</a>                         | 707-269-2062                  |
| Whitworth                                         | Chris      | County Public Works                             | <a href="mailto:cwhitworth@co.humboldt.ca.us">cwhitworth@co.humboldt.ca.us</a>   | 707-445-7377                  |
| Williams                                          | Melanie    | Bikes There                                     | <a href="mailto:mwilliams@bikesthere.com">mwilliams@bikesthere.com</a>           | 707-362-1131                  |

## **Appendix B**

### **School SR2S Inventory Documents**

School SR2S Inventory Survey Questions

School SR2S Inventory Talking Points

School SR2S Inventory Contact List

School SR2S Inventory Summaries

## 2012 HCAOG SR2S School Inventory Questions

School and District Name:

School Contact Name and Information:

1. Is your school familiar with Safe Routes to Schools? (y/n)
2. Who in the school administration would be willing to work with us and other schools on these issues? *(We are simply looking for a contact person we can share information with and/or help with ped/bike safety questions and concerns.)*
3. Have you engaged in SR2S programs or had discussions as a school? (y/n?)  
*If yes, describe program (i.e. Participate in Walk to School Days, Had traffic calming/infrastructure improvements)*
4. Is there a SR2S (or walking/bicycling) champion at your school? (Is there a parent, teacher, or administrator who is active/enthusiastic about helping kids safely walk/bike to school? Can I have their contact information?)
5. Have there been concerns around child health or kids getting enough physical activity?
6. *What types of activities in School PE address ways to get physical activity outside of school, or behaviors about walking or cycling to school? (Does PE address importance of getting PA outside of school?)* Are you aware of lessons/activities taught through P.E. or Health Education that focus on Physical Activity?
7. What are the safety concerns around kids traveling to school? *(Are there concerns around motor vehicle safety, lack of sidewalks, congestion, speeding, etc?)*
8. Are there safety or health concerns around the pick-up/drop-off zone? *(Are there concerns around motor vehicle safety, lack of sidewalks, congestion, speeding, etc?)*
9. Does your school have an active PTA/PTO or engaged parent group?  
If yes, what is his/her name? Do you have contact information?
10. Do you know how many kids walk or bike to your school?
11. What are the main walking routes to your school?
12. Does your school have bicycle parking? Is it covered/protected?
13. Does your school have a crossing guard? At which road crossing?  
*If no, have you had a crossing guard in the past? At which road crossing?*
14. Are you aware of school district, city, or informal policies around transportation of children to your school? *(i.e. Supportive SR2S policies, limits on car idling, pick-up/drop-off location procedures, limits to walking/bicycling/skateboarding, etc.)*

## 2012 HCAOG SR2S School Inventory Questions

15. What afterschool programs occur at your school?

*Who runs the program/s?*

*Is physical activity incorporated into this program (if not obvious, like basketball)*

16. Did you encourage participation in completing SR2S parent surveys at your school last fall?

- Surveys have been collected and sent to National Center – will receive results by school in 6 weeks
- These surveys help each school understand the transportation needs and safety concerns of kids getting to school.
- If your school did not have a high return rate of these surveys, we would love to work with you to distribute additional surveys

17. How many bus stops do you have?

18. Where are they located?

19. What is the percentage of the total school budget going towards bus transportation?

20. What is the percentage of students riding buses at each school?

21. What is the walking distance around the school without bus transportation?

22. Have you interfaced with CHP, city/county re: transportation issues at school?

23. What would you do to improve infrastructure around your school?

24. Is there anything else you would like to add?

## School SR2S Inventory Calls: Talking Points

*(Pull up school on Google Maps before conversation to have an idea of the transportation setting. Review HCAOG SR2S project overview and talking points. If no SR2S champion has been identified for a school, call the main school number on the HCOE list.)*

My name is \_\_\_\_\_. I work for the Natural Resources Services Division of the Redwood Community Action Agency. I am working on a Safe Routes to Schools project and I am hoping to speak with someone there at the school about school transportation. Are you familiar with Safe Routes to Schools? It is a program that focuses on increasing child safety so they can get to school by walking and bicycling. Who would be the best person to speak with at your school regarding transportation safety and biking and walking to school? SR2S?

We are working with the Humboldt County Association of Governments to increase capacity at all public and charter schools in Humboldt County to engage in SR2S programs and projects and also create a tool that will help establish a method to identify and prioritize Safe Routes to Schools projects on a regional basis. The overall goal of the Regional Safe Routes to Schools Tool is to assist local jurisdictions in competing more successfully for funding that is awarded to projects that promote walking and bicycling around schools, such as grants for traffic calming and infrastructure improvements, education and encouragement campaigns and enforcement support. The HCAOG will be a clearinghouse for SR2S program information in Humboldt County and the tool will help jurisdictions demonstrate pro-active regional coordination so they can prioritize the need and readiness of schools to implement SR2S projects.

***Optional:*** *The evaluation will be based on what we call the 6 E's of SR2S – engineering, education, encouragement, enforcement, and evaluation. The 6<sup>th</sup> E, equity, ensures criteria will consider the challenges that underserved communities often face in staying relatively competitive in their funding requests.*

The first step of this process is to create an inventory of SR2S related information for every public school in Humboldt County. The information will be used to create the criteria that will rank individual schools need and readiness for SR2S projects. Do you have time for me to ask you some questions? It should take about (10-15?) minutes. If not, would there be a time I can call back to speak further with you?

## HCAOG School SR2S Inventory: School Contact Tracking

### Key

|                                                |
|------------------------------------------------|
| <i>School District</i> or Sole District School |
| Individual School                              |

| Schools and School Districts                                                                | Grades | School Contact Reached for SR2S Inventory? | 2011-2012 Contact Name (principal/director unless otherwise noted) | Contact Information                                    |
|---------------------------------------------------------------------------------------------|--------|--------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------|
| <i>Arcata School District</i>                                                               |        |                                            |                                                                    |                                                        |
| Arcata Elementary                                                                           | K-5    | Y                                          | Carol, transportation coordinator and Margaret Flenner principal   | 822-4858                                               |
| Sunny Brae Middle School                                                                    | 6-8    | Y                                          | Lynda Yeoman                                                       | 822-5988                                               |
| Coastal Grove Charter School                                                                | K-8    | Y                                          | Lori Dunn and Bettina Eipper is principal                          | 825-8804; press 0                                      |
| Fuente Nueva Charter School                                                                 | K-6    | Y                                          | Beth Wylie                                                         | 822-3348 ext 315                                       |
| Union Street Charter School                                                                 | K-5    | Y                                          | John Schmidt                                                       | 822-4845 ext 8 or unionstreetcharter@sbcgl<br>obal.net |
| <i>Big Lagoon Union School District</i>                                                     | K-8    | Y                                          | Kim Blanc                                                          | 677-3688                                               |
| <i>Blue Lake Union School District</i>                                                      | K-8    | Y                                          | Paula Wyant-Kelso                                                  | 668-5674                                               |
| <i>Bridgeville School District</i>                                                          | K-8    | Y                                          | Mike Mullan                                                        | 777-3311                                               |
| <i>Cuddeback Union School District</i>                                                      | K-8    | Y                                          | Ronan Collver                                                      | 768-3372                                               |
| <i>Cutten School District</i>                                                               |        |                                            |                                                                    |                                                        |
| Cutten School                                                                               | 3-6    | Y                                          | Julie Osborne                                                      | 441-3900                                               |
| Ridgewood School                                                                            | K-2    | Y                                          | Julie (superintendent) Susan Ivey principal                        | 441-3900                                               |
| <i>Eureka City Schools</i>                                                                  |        |                                            | Laurie Alexander                                                   | 441-2448                                               |
| Title IX Johnson-O'Mally Indian Education Programs                                          | Alt    | No contact available                       |                                                                    |                                                        |
| Alice Birney School                                                                         | K-6    | Y                                          | Brad Albee teacher /Georgeanne principal                           | 441-2495                                               |
| Grant School                                                                                | K-6    | Y                                          | Debbie Hart/Tracie Kern                                            | 441-2552                                               |
| Lafayette School                                                                            | K-6    | Y                                          | Angela Shull                                                       | 441-2482                                               |
| Washington School                                                                           | K-6    | Y                                          | Kim Rhodes/Kathy Cloney-Gardiner                                   | 441-2547                                               |
| Winship Education Center (Zoe Barnum Continuation High, Center for IS, Eureka Adult School) | 11-12  | No contact available                       | Sheri Jensen                                                       | 441-2467                                               |
| Catherine L. Zane Middle School                                                             | 7-8    | No contact available                       | Martin Goddi/Jan Schmidt                                           | 441-2470                                               |
| Eureka Senior High School                                                                   | 9-12   | Y                                          | Rick Jordan/Kathleen Honsal                                        | 441-2508                                               |
| <i>Ferndale Unified School District</i>                                                     |        |                                            |                                                                    |                                                        |
| Ferndale Elementary School                                                                  | K-8    | Y                                          | Tammy Saldana                                                      | 786-5300                                               |
| Ferndale High School                                                                        | 9-12   | Y                                          | Guy McCullen, bus driver and Jack Lakin, superintendent            | 786-5900                                               |
| <i>Fieldbrook School District</i>                                                           | K-8    | Y                                          | Daria Lowry                                                        | 839-3201                                               |
| <i>Fortuna Union Elementary School District</i>                                             |        |                                            | Patti Hafner, superintendent                                       | 725-0514                                               |
| Fortuna Middle School                                                                       | 6-8    | Y                                          | Shannon Lynch                                                      | 725-3415                                               |
| South Fortuna Elementary School                                                             | K-5    | Y                                          | Jeff Northern                                                      | 725-2519                                               |
| <i>Fortuna Union High School District</i>                                                   |        |                                            |                                                                    |                                                        |
| Fortuna High School                                                                         | 9-12   | Y                                          | Kevin Scheffler                                                    | 725-4461                                               |
| East High School                                                                            | Alt    | Y                                          | Glen Senestraro                                                    | 725-1673,<br>district@fuhsdistrict.org                 |
| CR Academy of the Redwoods                                                                  | Alt    | Y                                          | Matt Malkus                                                        | 476-4203                                               |
| <i>Freshwater School District</i>                                                           |        |                                            |                                                                    |                                                        |
| Freshwater School                                                                           | K-6    | Y                                          | Thom McMahon                                                       | 442-2969                                               |
| Freshwater Charter School                                                                   | 7-8    | Y                                          | Thom McMahon                                                       | 442-2969                                               |
| <i>Garfield School District</i>                                                             | K-6    | Y                                          | Barbara McMahon                                                    | 442-5471                                               |
| <i>Green Point School District</i>                                                          | K-8    | Y                                          | Kathleen Wolfberg                                                  | 668-5921                                               |
| <i>Hydesville School District</i>                                                           | K-8    | Y                                          | John Blakely                                                       | 768-3610                                               |

## HCAOG School SR2S Inventory: School Contact Tracking

### Key

|                                                |
|------------------------------------------------|
| <i>School District</i> or Sole District School |
| Individual School                              |

| Schools and School Districts                         | Grades | School Contact Reached for SR2S Inventory? | 2011-2012 Contact Name (principal/director unless otherwise noted) | Contact Information                               |
|------------------------------------------------------|--------|--------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------|
| Jacoby Creek Charter School District                 | K-8    | Y                                          | Catherine Stone                                                    | 822-4896                                          |
| <i>Klamath-Trinity Joint Unified School District</i> |        | Y                                          | Bev Stevens                                                        | 530-625-5600, press 1, then press 2               |
| Hoopa Valley Elementary School                       | K-8    | Y                                          | Jennifer Lane                                                      | 530-625-5600 ext 2250                             |
| Jack Norton Elementary School                        | K-8    | Y                                          | Bev Stevens                                                        | 530-625-5600, press 1, then press 2               |
| Orleans Elementary School                            | K-8    | Y                                          | Bev Stevens                                                        | 530-625-5600, press 1, then press 2               |
| Trinity Valley Elementary School                     | K-8    | Y                                          | Sandra Moon                                                        | 530-625-5600; press 2, then press 2, then press 5 |
| Weitchpec Elementary School                          | K-3    | Y                                          | Kate Lowry                                                         | 530-625-5600 ext 4021                             |
| Hoopa Valley High School                             | 9-12   | Y                                          | Bev Stevens                                                        | 530-625-5600, press 1, then press 2               |
| Capt. John Continuation High School                  | Alt    | No contact available                       | Mike Gorman                                                        | 530-625-5600                                      |
| River's Edge Comm. Day School                        | K-8    | No contact available                       | Mike Gorman                                                        | 530-625-5600                                      |
| Two Rivers Comm. Day School                          | 8-12   | No contact available                       | Mike Gorman                                                        | 530-625-5600                                      |
| Kneeland School District                             | K-8    | Y                                          | Gretta, receptionist                                               | 442-5472                                          |
| Loleta Union School District                         | K-8    | Y                                          | Sally Hadden                                                       | 733-5705                                          |
| Pacific View Charter School                          | K-12   | Y                                          | Virginia Hall                                                      | 269-9490                                          |
| Maple Creek School District                          | K-8    | Y                                          | Wendi Orlandi                                                      | 668-5596                                          |
| <i>Mattole Unified School District</i>               |        |                                            |                                                                    |                                                   |
| Honeydew School                                      | K-6    | Y                                          | Karen, teacher; Linda Lyons is principal listed                    | 629-3230                                          |
| Mattole School                                       | K-8    | Y                                          | Glenda Short                                                       | 629-3240                                          |
| Mattole Triple Junction High School                  | 9-12   | No contact available                       | Gail Dube                                                          | 629-3250                                          |
| <i>Mattole Valley Charter Schools</i>                |        |                                            |                                                                    |                                                   |
| Beginnings                                           | K-6    | Y                                          | Peter Ryce                                                         | 923-3617                                          |
| Campus House                                         | K-12   | Y                                          | Pam Lane, superintendent Mattole Valley                            | 445-2660 ext. 12                                  |
| North Coast Learning Academy                         | K-12   | N                                          | Diane Eannarino                                                    | 442-6200                                          |
| Redway Site (Independent Study)                      | 1-12   | N                                          | Peggy Iris                                                         | 923-9532                                          |
| Redwood Coast Montessori                             | 1-5    | Y                                          | Terri Little or Kim Bergel                                         | 832-4194                                          |
| Willowbrook Learning Center                          | K-12   | N                                          | Rebecca Rybeck                                                     | 725-7971, 616-6861                                |
| <i>McKinleyville Unified School District</i>         |        | Y                                          | Scott Oiler                                                        | 839-2584                                          |
| Dow's Prairie School                                 | K-5    | Y                                          | Jane Rowland                                                       | 839-1558                                          |
| McKinleyville Middle School                          | 6-8    | Y                                          | Wendy Pearcy                                                       | 839-1508                                          |
| Morris School                                        | K-5    | Y                                          | Michael Davies-Hughes, principal Teri Waterhouse                   | 839-1529                                          |
| <i>Northern Humboldt Union School District</i>       |        | Y                                          | Sarah Goodwin                                                      | 825-2434                                          |
| Arcata High School                                   | 9-12   | Y                                          | Dave Navarre                                                       | 825-2400                                          |
| Pacific Coast High School                            | Alt    | No contact available                       | Tom Pender                                                         | 825-2442                                          |
| McKinleyville High School                            | 9-12   | N                                          | David Lonn                                                         | 839-6400                                          |
| Tsurai High School                                   | Alt    | No contact available                       | Sam Razo                                                           | 839-6480                                          |
| Six Rivers Charter High School                       | 9-12   | No contact available                       | Chris Hartley                                                      | 825-2428                                          |
| Laurel Tree Charter School                           | K-12   | No contact available                       | Brenda Sutter                                                      | 822-5626                                          |
| Orick School District                                | K-8    | Y                                          | John Sutter                                                        | 488-2821                                          |
| <i>Pacific Union School District</i>                 |        |                                            |                                                                    |                                                   |
| Pacific Union School District                        | K-8    | Y                                          | Susan in Transportation Dept                                       | 822-4619 (school) or 822-2350 (transp dept)       |
| Trillium Charter School                              | K-5    | Y                                          | Marianne Keller                                                    | 822-4721                                          |

## HCAOG School SR2S Inventory: School Contact Tracking

### Key

|                                                |
|------------------------------------------------|
| <i>School District</i> or Sole District School |
| Individual School                              |

| Schools and School Districts                                     | Grades | School Contact Reached for SR2S Inventory? | 2011-2012 Contact Name (principal/director unless otherwise noted) | Contact Information |
|------------------------------------------------------------------|--------|--------------------------------------------|--------------------------------------------------------------------|---------------------|
| Peninsula Union School District                                  | K-8    | Y                                          | Kathy Anderson (receptionist)                                      | 443-2731            |
| <i>Rio Dell School District</i>                                  |        |                                            |                                                                    |                     |
| Eagle Prairie Elementary                                         | K-5    | Y                                          | Mary / Chris Byrne                                                 | 764-5694            |
| Monument Middle School                                           | 6-8    | Y                                          | Mary / Chris Byrne                                                 | 764-3783            |
| <i>Rohnerville School District</i>                               |        |                                            |                                                                    |                     |
| Norman G. Ambrosini School                                       | K-4    | Y                                          | Amy Betts                                                          | 725-4688            |
| Toddy Thomas School                                              | 5-8    | Y                                          | Sharon Drumm                                                       | 725-5197            |
| Redwood Preparatory Charter School                               | K-5    | Y                                          | Lisa Jager                                                         | 682-6149            |
| Scotia Union School District                                     | K-8    | Y                                          | Jaenelle Lampp                                                     | 764-2212            |
| <i>South Bay Union School District</i>                           |        |                                            |                                                                    |                     |
| Pine Hill School                                                 | K-3    | Y                                          | Kathy D'Or-Reid                                                    | 443-4596            |
| South Bay School                                                 | K-6    | Y                                          | Irene - Head of Transportation                                     | 498-0742            |
| South Bay Charter School                                         | 7-8    | Y                                          | Paul Meyers                                                        | 443-4828            |
| Alder Grove Charter School                                       | K-12   | No contact available                       | Jenni Allen-San Giovanni                                           | 268-0854            |
| <i>Southern Humboldt Unified School District</i>                 |        |                                            |                                                                    |                     |
| Agnes J. Johnson School                                          | K-7    | Y                                          | Julie Johansen                                                     | 946-2347            |
| Casterlin School                                                 | K-8    | Y                                          | Jim Stewart                                                        | 926-5402            |
| Ettersburg School (closing next year)                            | K-3    | Y                                          | Julie Johansen                                                     | 986-7677            |
| Osprey Learning Center                                           | 9-12   | No contact available                       | Jim Stewart                                                        | 943-3168            |
| Osprey Learning Center (alternative)                             | 1-7    | No contact available                       | Jim Stewart                                                        |                     |
| Redway School                                                    | K-7    | Y                                          | Julie Johansen                                                     | 923-2526            |
| South Fork High School                                           | 8-12   | Y                                          | Jim Stewart                                                        | 943-3144            |
| Whitethorn School                                                | K-6    | Y                                          | Julie Johansen                                                     | 986-7420            |
| Trinidad Union School District (Trinidad Elementary)             | K-8    | Y                                          | Geoffrey Proust                                                    | 677-3631            |
| <i>HCOE</i>                                                      |        |                                            |                                                                    |                     |
| <i>Court/Community School Program</i>                            | 7-12   | Y                                          | Tom McGinnis - District Transportation                             | 445-7089            |
| Cutten Community School                                          | 7-12   | Y                                          | Jennifer Fairbanks                                                 | 445-7108            |
| Eel River Community School                                       | 4-12   | Y                                          | Jennifer Fairbanks                                                 | 725-0209            |
| Blue Ox Community School                                         | 7-12   | Y                                          | Jennifer Fairbanks                                                 | 441-3995            |
| Eureka Community School                                          | 5-12   | Y                                          | Jennifer Fairbanks                                                 | 445-7097            |
| Southern Humboldt Community School                               | 9-12   | Y                                          | Jennifer Fairbanks                                                 | 923-2550            |
| New Horizons (Court School)                                      |        | No contact available                       | Jennifer Fairbanks                                                 | 268-3382            |
| Von Humboldt (Court School)                                      |        | No contact available                       | Jennifer Fairbanks                                                 | 445-7094            |
| Glen Paul School                                                 | K-12   | Y                                          | Mindy Fattig, Tess Ives is Principal                               | 445-7068            |
| North Coast Preparatory & Performing Arts Academy Charter School | 9-12   | Y                                          | Michael Bazemore or Dee Bridgefield                                | 822-0861            |

## **Humboldt County Public and Charter School SR2S Inventory Summaries**

### ***Arcata School District***

**Arcata Elementary School** serves grades K-5 in the City of Arcata. The school estimates that fewer than 20 students walk or bike to school out of about 300 students. The majority are bussed or dropped off. Streets around the school have sidewalks, but two nearby busy roads (Alliance Ave and HIGHWAY 101) present challenges to young students walking and biking.

**Sunnybrae Middle School** serves grades 6-8 in the greater Arcata area, including Sunnybrae. Less than 10 students bike to school on average. Between 25 and 70 students walk regularly, with more walking home than to school. Some walk to a nearby location for pick up there. Many of the 235 students are bussed. Congestion and speeding on Buttermilk Road and Old Arcata Road pose safety concerns, and the school discourages biking on sidewalks. Teacher Lynn Jones has led Walk to School events.

**Coastal Grove Charter School** serves grades K-8 in the Arcata area. Many students walk or bike to school, and no bus currently serves the school. Several nearby busy streets, congestion, and speeding pose challenges to safe walking and biking. Iverson Street sees much speeding and residents want speedbumps. Crosswalks are needed on 11<sup>th</sup> Street. A student was hit last year near Alliance and Foster Ave, prompting the school's Parent Teacher Organization to work with the City of Arcata to implement sidewalks, speedbumps, crosswalks, and signage reminding cars to slow down. Not all plans were funded, and the school feels more signage, speedbumps, and crosswalks are needed. Many other schools in the same neighborhood (including Fuente Nueva, Arcata Elementary, Arcata High school, and Trillium Charter School) have similar start/end times, which add to congestion. One teacher from Coastal Grover Charter School participated in Walk and Bike Month.

**Fuente Nueva Charter School** serves grades K-6 in the Arcata area. Approximately five out of 95 students regularly walk or bike to school; the rest are driven as the school has no bus. Speeding around the school is a safety concern. More and better signage (including "Slow School" sign) would help, as would re-painting the crosswalk. Recent improvements (see Coastal Grove Charter School) have helped. The school has participated in a Walk/Bike/Roll to School Day.

**Union Street Charter School** serves grades K-5 in the Arcata area. A handful of the 99 students walk to school, and a few bike with parents. Most are driven, as no bus serves the school. A group of parents is advocating for traffic calming measures around Union Street and Samoa Boulevard. The school feels a crosswalk is needed, as are speedbumps. The school has participated in Bike and Walk to School events.

### ***Big Lagoon Union School District***

**Big Lagoon Union School** serves grades K-8 in the Big Lagoon area north of the City of Trinidad. Little information was gathered on the District as the Superintendent is adamant that no student will ever walk or bike to school in the District due to proximity to Highway 101. Highway 101 has high speeds, high traffic volume, and no sidewalks.

### ***Blue Lake Union School District***

**Blue Lake Union School** serves grades K-8 in the Blue Lake area. About a quarter of the approximately 160 students walk or bike to school. Roughly 40% of the students are bussed. Challenges to safe walking and biking are posed by two factors: the speed limit near the school and the turn into the school. The high speed limit on Blue Lake Boulevard and lack of stop signs make it dangerous for pedestrians and bikers. The turn into the school needs to be redone so it is compliant with roadway standards for amount of space a car needs to do turn. The current configuration not only creates congestion but also causes traffic accidents, making it an unsafe place for students to cross. Crosswalks at Blue Lake Boulevard and Greenwood Boulevard would help; some work done on crosswalks in the past few years. The City is planning to apply for SR2S funding, and working with the school.

### ***Bridgeville Union School District***

**Bridgeville Union School** serves students K-8 in the Bridgeville area. Due to proximity to busy road Highway 36, only one student regularly walks to school out of approximately 40 students. The student who walks lives across the street from the school. The schools' main concern is that cuts to their transportation budget would affect their ability to bus students. Bussing is the primary means of transportation to school for many students.

### ***Cuddeback Union School District***

**Cuddeback Union School** serves grades K-8 in the Carlotta area. Out of approximately 133 students, four students regularly walk. When the weather is nice, four students bike to school. Most of the rest are bussed. Nearby Highway 36 presents safety concerns. The school tries to encourage walking and biking where feasible, and each year discusses with students safe choices for doing so (ie rules of the road, etc). Caltrans was working on a road-widening project in the town of Carlotta, but residents were not supportive. They were concerned that too much of their properties were being subsumed by the project. A turn lane is also being added to the street the school is on (Wilder Street).

### ***Cutten School District***

**Cutten School** serves grades 3-6 in the greater Eureka area. Out of approximately 300 students, around 30 walk and 10 bike regularly. Over half of the students live out of the district, making walking impossible. Nearby busy and congested roads, including Walnut Drive, Cypress Street, and Holly Street, present safety concerns. County has done work at intersection of Cypress and Walnut, which improved congestion and speeding. More speedbumps/speed signs may help. A rough guess is that 1/3 of students are bused. The school employs a crossing guard at the crosswalk at Walnut Drive and Primrose Avenue.

**Ridgewood School** serves grades K-2 in the greater Eureka area. None of the approximately 250 students regularly walk to school, though there were two regular walkers in the past. Over 1/3 of the students are bussed. Proximity to busy streets like Ridgewood Drive and Avalon Drive pose safety challenges. California Highway Patrol (CHP) presence has helped reduce speeding in the area.

### ***Eureka City Schools District***

Eureka City Schools District serves the greater Eureka area, and contributes 1.8% of the total district budget (\$641,000) toward bus transportation for its schools. The district is also part of a bus co-op with Kneeland School District and Freshwater School District to reduce redundant routes. Kneeland School District picks up kids living along Greenwood Heights Road, Freshwater School District picks up kids south of Freshwater Road, and Eureka School District picks up kids north of Freshwater Road. All three buses then converge at Freshwater school, and the students split up to go to respective schools. The district also has a supportive SR2S policy.

**Alice Birney Elementary** serves about 470 students in grades K-6 in the Eureka area. Many of the students walk to school, some bike, and less than 10 percent are bussed. School closings nearby mean students are coming from farther away, like the old Jefferson and Lincoln School neighborhoods north of Harris and Henderson Streets. Many students also walk from motels located on HIGHWAY 101 (Broadway Street). Principal Georgeanne Fulstone-Pucillo is on the Greater Eureka SR2S Task Force. The school has participated in Bike and Walk to School Days as well as hosted bike education classes. The school also has a Bike Club, facilitated by teacher Brad Albee.

**Grant School** serves approximately 350 students in grades K-6 in the south Eureka area. About 30-49 students regularly walk and bike, and nearly 20% are bussed. The school had a Walkability Audit conducted in February of 2011. They also received a mini-grant from Humboldt Community for Activity and Nutrition which enabled the school to participate in International Walk to School Day (IWTSD) in 2011 and hold regular Walking Wednesdays. It also funded pedestrian education for 2<sup>nd</sup> & 3<sup>rd</sup> graders and helped the Parent Teacher Association make improvements to a walking path behind the school. The school the street is on, F Street, has gaps in connectivity of sidewalks near the school and few safe crossing spots. The school employed a crossing guard for a couple years until concerns about liability from the County surfaced. Grant School recently received in 2012 a Cycle 10 SR2S infrastructure grant for significant improvements on F Street and Oak Street in front of the school which will connect sidewalk gaps, reduce traffic speeds and improve the safety of an important crosswalk.

**Lafayette School** serves more than 400 students in grades K-6 in the Myrtletown area of greater Eureka. Nearly a quarter of the students are bussed. In the winter three students bike. A handful more bike or walk in nicer weather, totaling 8 to 10 students. In June 2011 a Walkability Assessment was conducted at the school. The school is familiar with SR2S programs but has not yet initiated a Walk to School Day. Safety concerns around walking and biking

include sidewalk gaps, speed of traffic, and crossings of two busy streets: Myrtle Avenue and Park Street.

**Washington School** serves over 500 students in grades K-6 in the southeast Eureka area. Six percent of the students are bussed. Some walk and bike, and the school has noticed more bikes in the bike racks. The school saw infrastructure improvements from a 2010-2011 SR2S grant received by the City of Eureka, including sidewalk infill, raised crosswalks, pedestrian-activated light on raised crosswalks, and ADA curbs. The school has participated in numerous programs supporting SR2S, including pedestrian safety education for 2<sup>nd</sup> graders, a Pedometer Power program to help kids gauge their physical activity levels, a classroom competition called the Golden Sneaker Award to reward the classroom with highest percentage of walking/biking to school each month, an International Walk to School Day (IWTS), and regular Walking Wednesdays.

**Winship Education Center** coordinates several school programs for students in grades 11-12 in the Eureka area. About 40% of Winship's students are bussed to its three different sites: Zoe Barnum Continuation High, Center for Independent Study, and Eureka Adult School. *Limited contact was made with the school to assess safety issues around student transportation.*

**Catherine L. Zane Middle School** serves approximately 680 students in grades 7-8 in the east Eureka area. A bus transports about 35% of the students. *Limited contact was made with the school to assess safety issues around student transportation.*

**Eureka Senior High School** serves grades 9-12 in the Eureka area. Of the approximately 1,350 students, 13% are bussed to school. Many students walk and some bike—around 15 students on average in nicer weather. A primary safety concern is nearby J Street, in which two students have been hit in a crosswalk in the spring of 2012. Stop signs or traffic calming measures may improve safety in this location.

#### **Title IX Johnson-O'Mally Indian Education Programs**

*Limited contact was made with Title IX Johnson-O'Mally Indian Education Programs to assess safety issues around student transportation.*

#### **Ferndale Unified School District**

**Ferndale Elementary School** serves grades K-8 in the Ferndale area. Some of the approximately 350 students are bussed; others are driven, or walk and/or bike to school. The school has no specific safety concerns at this time with transportation to/from the school.

**Ferndale High School** serves grades 9-12 in the Ferndale area. Some of the approximately 150 students are bussed and others walk and/or bike. Still others drive or are driven to school. Only those students living outside the district are bussed. The school does not have any major safety concerns at this time.

### ***Fieldbrook School District***

**Fieldbrook School** serves grades K-8 in the Fieldbrook area. Between 50 and 60 students out of approximately 130 walk or bike; the rest are driven as the school does not have a bus. Fieldbrook Road, on which the school is located, was recently widened and repaved, including in front of the school. Bike lanes were also added. Speeding on Fieldbrook Road is a safety concern. California Highway Patrol comes to school regularly to discuss walking and biking safety with students.

### ***Fortuna Union Elementary School District***

**South Fortuna Elementary School** serves grades K-5 in the Fortuna area. Approximately 40% of the approximately 450 students walk or bike to school. Around 23% ride the bus. The school has participated in Walk to School days. Last year the pick-up/drop-off zone was reconfigured to separate lanes for bus and parent drop-off, but congestion is still a concern. They have had a crossing guard for years, and used to have another one at the intersection of Fortuna Boulevard and Newberg Road. Flashing lights in the ground could help, as could a higher presence of senior patrol cars (which has been successful in the past). The school would like to work with a Student Issues Officer to review bike/walking safety with students.

**Fortuna Middle School** serves grades 6-8 in the Fortuna area. Of the approximately 240 students, about 50 walk or bike regularly and about 36 are bussed. A new parking lot was recently opened, with one-way traffic and a designated drop-off area. A main safety concern is getting older students to wear helmets while biking and skateboarding.

### ***Fortuna Union High School District***

**Fortuna Union High School** serves grades 9-12 in the Fortuna area. The school has over 800 students, and most of them are bussed to school. No pressing safety concerns reported.

**East High School** is an alternative high school serving the Fortuna area. The school busses about 2/3 of the students. The rest walk and none bike (which is reported as being “uncool”). The school’s biggest challenge is constantly updating and maintaining the buses on which so many students rely to get to school.

**Academy of the Redwoods** serves grades 9-12 on the campus of the College of the Redwoods south of Eureka. About 1/3 of the approximately 230 students are bussed to school. Very few walk or bike. Many take public transit, which involves walking to a transit stop from campus. A congested parking/drop-off area poses safety concerns. The school has a safety committee, which may be interested in working to address these issues.

### ***Freshwater School District***

**Freshwater School** serves approximately 280 students in grades K-6 at Freshwater School, and approximately 50 students in grades 7-8 through Freshwater Charter School (located at the same site). About 20% of all the students are bussed, and around 60 students walk or bike. The school has a “bus co-op” with Eureka City and Kneeland School Districts to help eliminate redundant bus routes (see “***Eureka City Schools District***” for more information). Freshwater School District received a SR2S grant, in conjunction with Garfield School District, to address safety concerns at the school. Both schools have added striping foglines, crosswalks, and signs for school zone and speed with flashing lights. Freshwater School received a new parking lot, and also uses staggered pick-up times to ease congestion. The schools have also done outreach about safety issues to parents and the broader community.

### ***Garfield School District***

**Garfield School** serves grades K-6 in the greater Eureka area. The school has no bus. About 10% of the approximately 60 students walk and the rest are driven to school. Freshwater Road is a busy street, and presents challenges to safe walking and biking. Some students come from far, so distance is also a challenge to walking/biking. The district has one supportive SR2S policy, and four years ago received a SR2S grant, along with Freshwater School District, for adding signage to slow speeders and ease congestion. The changes have helped some, especially for parent drivers, but speeding on Freshwater Road is still a concern.

### ***Green Point School District***

**Green Point School** serves grades K-8 in the Redwood Valley area. The school offers a bus to transport its seven students to school.

### ***Hydesville School District***

**Hydesville School** serves grades K-8 in the Hydesville area. Most of the approximately 150 students are driven to school, in part due to proximity to Highway 36. Speeding and lack of sidewalks or even shoulders poses safety challenges for students walking or biking. They have tried to work with Caltrans on SR2S projects in the past, and Caltrans added several signs near the school. California Highway Patrol presence has improved safety of the roads near the school.

### ***Jacoby Creek Charter School District***

**Jacoby Creek Charter School** serves approximately 430 students in grades K-8 in the greater Arcata area (Bayside and Sunnybrae neighborhoods). On average, 50-60 students walk or bike to school. About 10% are bussed to school (the school contracts with Northern Humboldt Unified School District for bus service) and the rest of the students are driven. The district has supportive SR2S policies, participates in Walk 'n Roll to School Day, and has worked with the City of Arcata to add signage to slow and alert drivers. A crossing guard helps students cross Old Arcata Road, on which the school is located. Portions of Old Arcata Road poses safety challenges due to high speed (45 mph speed limit) and a lack of connected sidewalks.

### ***Klamath-Trinity Joint Unified School District***

The Klamath-Trinity Joint Unified School District serves northern Humboldt County, where winding, narrow, mountain roads present obvious challenges to safe walking and biking. This is especially true for several of its elementary schools including Jack Norton, Orleans, and Weitchpec. In many places there are no shoulders much less sidewalks. Where there are shoulders, keeping them graded would help.

**Hoopa Valley Elementary School** serves grades K-8 in the Hoopa area. Over 95% of the 420 students are bussed to school. About 20 students walk, and the main walking routes of Highway 96 and Loop Road pose safety challenges due to high speeds, lack of sidewalks, “crazy drivers,” and trucks. They redid the parking lot to designate a bus lane. This has helped some with congestion but congestion remains an issue. School is located right off the Highway. Another main concern with transportation is cuts to schools’ transportation budgets, on which the school relies to bus so many students.

**Jack Norton Elementary School** serves about 25 students in grades K-8 in the Hoopa area. Nearly all of the students are bussed and few if any walk or bike. Nearby roads are windy, and lack sidewalks or even proper shoulders. Therefore, walking or biking is extremely unsafe. There is not much room for expansion on either side, but it would be great if Caltrans kept shoulders graded where they exist. No safety issues with pick-up/drop-off reported.

**Orleans Elementary School** serves about 45 students in grades K-8 in the Orleans area. About 90% of the students are bussed. Some walk or bike from an adjacent tribal housing complex. No safety issues with pick-up/drop-off reported.

**Trinity Valley Elementary School** serves roughly 215 students in grades K-8 in the Willow Creek area. The Willow Creek Community Services District recently got funding to create and gravel a pathway to the school, which is located off Highway 96. Some congestion occurs at the school due to buses and private vehicles turning into the same entryway. Proximity to two state highways, Highway 299 and Highway 96, poses challenges to safe walking and biking for young students.

**Weitchpec Elementary School** serves grades K-3 in the Weitchpec area. Nearly all of the students are bussed to school. One student walks regularly; some students walk when they miss the bus, and many students walk a far distance (even miles) just to reach bus stop. Busy, windy roads with no sidewalks challenge young bikers and walkers. The school relies on a bus to transport students to school, and is concerned with proposed budget cuts to transportation funding. The school is part of a Building Healthy Communities grant initiative out of Del Norte, which focusses community organizing work around local transportation issues. They are trying to create a school safety zone starting at the Weitchpec store and crossing the bridge to where Highway 96 meets Highway 169. There is a blind corner turning onto Highway 169 off of Highway 96, which is a major safety concern needing signage and a flashing light. A bus stop near the High School and Head Start program has no crosswalk and no “slow” signs. Busing policies pose challenges to students’ safety. Students are dropped off even if no parent is present, in bad weather, and next to a bridge that several must walk across to get home. No teacher is allowed to ride the bus, even though one lives en route. Disciplining students on the 1.5-hour long bus ride is an issue. If they are kicked off the bus they have no ride, and parents must come pick them up at the police station. Kids who rely on the bus cannot participate in afterschool programs, which require that students are picked up.

**Hoopa Valley High School** serves grades 9-12 in the Hoopa area. Of the approximately 250 students, 75% are bussed. Most of the remainder of students are driven, and few walk. Bureau of Indian Affairs funding allowed the school to install sidewalks in the back of the school. The few students that do walk come from behind the school, where there is an old Bureau of Indian Affairs campus.

**Capt. John Continuation High School** is an alternative high school serving about 35 students.

**River's Edge Community Day School** serves a handful of students in grades K-8. *Limited contact was made with the school to assess safety issues around student transportation.*

**Two Rivers Community Day School** serves a handful of students in grades 8-12. *Limited contact was made with the school to assess safety issues around student transportation.*

### ***Kneeland School District***

**Kneeland School** serves approximately 35 students in grades K-8 in the Kneeland area. The majority of students are bussed; two live close enough to the school to walk. One of them bikes in nice weather. No major safety concerns other than winding mountain roads. The district is part of a “bus co-op” with Eureka City and Freshwater School Districts (please see “**Eureka City School District**” above for more information).

### ***Loleta Union School District***

**Loleta Elementary School** serves around 100 students in grades K-8 in the Loleta/Table Bluff region. Roughly 80% of students rode the bus and about 10 kids walked to school consistently. The school employs a crossing guard in the morning to help slow down traffic on Loleta Drive, on which there are no sidewalks. The school district has a recommended walking route from downtown Loleta but no supportive SR2S policies. The Community Resource Center put on a Bike Rodeo at the school in June of 2012, at which free helmets were given away.

**Pacific View Charter School** serves grades K-12 in the greater Eureka area. Of the 160 students, two are dropped off in the morning and then bike home after school. About 60% are driven, and a number (15-20 students) ride the public bus, and walk from the bus stop to the school. The school has no bus, and walkers are challenged by a lack of sidewalks on Moore Avenue.

### ***Maple Creek School District***

**Maple Creek School** serves grades K-8 in the Korbel area. The majority of the 15 students are bussed. One child does bike, but safe walking and biking is challenged by fast drivers, encounters with bears and mountain lions, and narrow, almost one-lane roads. A sidewalk would be great but is not very feasible. Adding speed limit, speed zone, school zone, and advance alert signs could help.

### ***Mattole Unified School District***

**Honeydew School** serves five students, grades K-6, in the Petrolia area. Most of the kids are driven to school; one who lives nearby walks. The school currently has no bus service, but high school students attending Mattole School pick up their bus from Honeydew School. A bus used to transport students to Honeydew School. There is a dangerous intersection nearby--turning right onto Wilder Ridge Road off of Mattole Road, which lacks even a stop sign.

**Mattole School** serves approximately 50 students in grades K-8 in the Petrolia area. About 60% of the students are bussed. Only a handful regularly walk or bike, due to both distance from the school as well as poor road conditions. Nearby roads are narrow and overgrown. They also lack stop signs, sidewalks, and bike lanes. The school has concerns about speeding near the school, and is interested in speedbumps, speed signs, and/or flashing lighted signs. The school is also concerned about cuts to transportation budgets, which would affect their ability to bus students.

**Mattole Triple Junction High School** serves approximately 10 students in grades 9-12 in the Petrolia area. Most of these students are bussed to school. Some pick up the bus at Honeydew School.

## *Mattole Valley Charter Schools*

**Beginnings** serves grades K-6 in the Briceland area. The school has no buses, and no current walkers. (Students have walked in the past, and one even came by horse.) Walkers cut across meadows and fields to avoid busy, narrow, and winding Briceland Road, which has no sidewalks. Speeding on Cemetery Road, despite a 10mph limit due to the school, poses safety concerns. Speed bumps here may help. Many students do cross-country biking on trails in the mountains.

**Campus House** serves grades 7-12 (mostly 9-12) at a site located at Humboldt State University. Of the approximately 40 students, a handful walks and one bikes. The school has no bus, but some students ride public transit, including one who comes from Hoopa, which has multiple stops on the University campus.

**North Coast Learning Academy** serves grades K-12 in the Eureka area. *Limited contact was made with the school to assess safety issues around student transportation.*

**Redway Site (Independent Study Learning Center)** serves students in grades 1-12 who are doing independent study projects. The school does not have any buses, and most students are driven to the site in Redway. *Limited contact was made with the school to assess safety issues around student transportation.*

**Redwood Coast Montessori** serves grades 1-5 in the greater Eureka area. No bus serves the school. Of the approximately 25 students, most are driven and a handful walk or bike. One student comes by public transit from McKinleyville. The school reports no major concerns with safety issues.

**Willowbrook Learning Center** serves grades K-12 in the Fortuna area. *Limited contact was made with the school to assess safety issues around student transportation.*

## ***McKinleyville Unified School District***

McKinleyville Unified School District serves schools in the McKinleyville area, and transports about ½ of the district's students (around 550 students) by bus. The buses run twice in the morning and twice in the afternoon, to pick up grades K-3 and then grades 4-8.

**Dow's Prairie Elementary School** serves grades K-5 in the McKinleyville area. An estimated 60% of the approximately 475 students are bussed to school. A handful of kids walk regularly and no one currently bikes. Nearby streets lack connected sidewalks, and even shoulders in some places, making it difficult to walk or bike. Congestion in the school parking area was addressed with a remodel in the summer of 2011, as well as staggered start/end times. The school applied for but did not receive a SR2S grant to address infrastructure improvements (namely adding sidewalks).

**McKinleyville Middle School** serves grades 6-8 in the McKinleyville area. Of the approximately 375 students, 125 regularly walk and around 25 regularly bike. Around 1/3 of the students are bussed. Nearby Railroad Avenue is not paved on both sides of the street, posing safety concerns for walking and biking. A crossing guard is employed in the afternoon to help students cross Central Avenue. Congestion at the school around pick-up/drop-off poses safety concerns, even after the school remodeled the grounds ingress/egress to separate bus and parent drop-off from teacher parking. The short duration of a stop light at Railroad and Central Avenue causes congestion around the school. A nearby, pending, development project has offered to finance a new turn lane, and the County has offered to pay to adjust the sensor which determines the light's length. Better signage alerting traffic to the nearby school could also help. In 2012, the school applied for SR2S funding for infrastructure improvements at the Middle School but that portion of the grant was not funded.

**Morris Elementary School** serves grades K-5 in the McKinleyville area. Of the approximately 300 students, 60% are bussed and fewer than 15% walk or bike. Nearby streets are busy and some lack sidewalks. There is no crosswalk on Murray Road between McKinleyville Ave and Central Ave, making crossing a challenge. A crossing guard helps students cross McKinleyville Avenue and Bates Street in the afternoon. The school remodeled grounds three years ago, which significantly improved pick-up/drop-off areas.

### ***Northern Humboldt Union School District***

Northern Humboldt Union School District mainly serves high school (grades 9-12) students in the Arcata area. The exception is Laurel Tree Charter School, which serves grades K-8. The district transports roughly 600 students per day by bus. The Transportation Coordinator for the district, Sarah Goodwin, is on the HCAOG County-wide SR2S Task Force.

**Arcata High School** serves students in grades 9-12 in the Arcata area. It appears that a significant number of students walk, though some are driven close to the school and dropped off (then walk short distance) to avoid congestion in drop-off/pick up area. Safety concerns have arisen by students walking through the congested traffic areas. New student drivers also present safety concerns, including speeding. Approximately 250 out of 809 students are bussed on five buses that serve the school.

**Laurel Tree Charter School** serves students in grades K-8. There are no buses for the school, and some safety concerns with speeding on nearby Valley West Boulevard. The school has asked the City of Arcata for signage and a crosswalk, but neither has been implemented. *Limited contact was made with the school to assess safety issues around student transportation.*

**McKinleyville High School** serves over 600 students in grades 9-12 in the McKinleyville area. About 1/3 of the students are bused to school. For those who are driven, the parking lot configuration works well to avoid congestion. *Limited contact was made with the school to assess safety issues around student transportation.*

**Pacific Coast High School** is an alternative high school serving about 50 students in grades 9-12 in the Arcata area. *Limited contact was made with the school to assess safety issues around student transportation.*

**Tsurai High School** is an alternative high school serving about 35 students in grades 9-12 in the McKinleyville area. *Limited contact was made with the school to assess safety issues around student transportation.*

**Six Rivers Charter High School** serves about 100 students in grades 9-12 in the Arcata area. *Limited contact was made with the school to assess safety issues around student transportation.*

### ***Orick School District***

**Orick School** serves grades K-8 in the Orick area. Over half of the 24 students walk or bike to school. No bus has served the school for the past two years. There are numerous safety concerns, primarily associated with nearby Highway 101. The school has worked with Caltrans to put in a new crosswalk and better signage, including a florescent green sign alerting drivers of the upcoming crosswalk. The town of Orick has a grant to plan improvements along the Highway 101 corridor to include safety islands and other architectural features to slow traffic down. There are speedbumps in front of the school, as well as a “5mph” school zone sign. An underpass crossing the Highway is considered unsafe as it is not well lit. Also the intersection of Drydens Road in front of the school has a blind corner, and there are safety concerns there for students crossing the street.

### ***Pacific Union School District***

**Pacific Union School** serves grades K-8 in the Arcata area. Fewer than 100 out of about 485 students walk or bike to school; about 100 are bussed. Several busy streets nearby present safety concerns for students walking/biking, including Giuntoli, Janes Road, and Spear Ave. There was a crosswalk put in years ago on Janes Road, and the school has been trying to work with the City of Arcata to address safety concerns. The city says a development project underway in the Giuntoli area must be completed before more changes are implemented. Improvements could be made to the crosswalk in front of the school. The school has participated in Walk to School days, where parents dropped off students at a restaurant near the school from which they could safely walk.

**Trillium Charter School** serves grades K-5 from Trinidad to Eureka and is located in northern Arcata. About three students out of 40 regularly walk to school. The rest are driven as the school has no bus (they could contract with district but do not have funds to do so). Busy streets including Spear Ave and Alliance present challenges to young students walking and biking. The school got a “slow school” sign for the front of the school, and it was run over within six months. The school is too close to the corner to have a crosswalk. They are interested in

group rates for riding the City bus for occasional field trips, and wonders if the City is aware there is interest from schools in doing so.

### ***Peninsula Union School District***

**Peninsula Union School** serves grades K-8 in the Samoa area. Approximately 24 of the 39 students are bussed. The district has no busses, but contracts with Northern Humboldt Union School District. Very few students walk, and the school reports few safety concerns around students traveling to/from school.

### ***Rio Dell School District***

**Eagle Prairie Elementary** serves grades K-5 and **Monument Middle School** serves grades 6-8 in the Rio Dell. About half of the total students walk or bike to school. The rest of the approximately 500 students are driven as the school has no bus. Safety concerns around walking and biking include streets without sidewalks, crossing streets, and narrow unpaved streets. A crossing guard helps students cross Wildwood and Center Streets. The City of Rio Dell received funding a few years ago, which redesigned the drop-off/pick-up area of the school. This has increased safety for students walking and biking, and the City is interested in applying for more funding this year for sidewalks and a lighted crossing area with a button for pedestrians on Wildwood Ave. The City of Rio Dell received a SR2S grant in 2012 for pedestrian improvements around the two schools.

### ***Rohnerville School District***

**Norman G Ambrosini Elementary School** serves grades K-4 in the Fortuna area. Of the approximately 350 students, only five walk to school regularly and a handful bike. Some are bussed and the rest are driven. Nearby Rohnerville Road has no sidewalks, high traffic volume, and no dedicated bike lane. Traffic from the school backs up onto Rohnerville Road. The school now has two release times to address this congestion. There is a 35mph speed limit in front of the school, and a “school zone when children present” sign. A blinking light would help make the sign more visible. The school has participated in SR2S programs, including Walking Wednesdays and Walk to School Days. A few years ago, the Parent Teacher Organization designed a “golden sneaker award” for the class who walked to school the most days. The school also has a Walking Club.

**Toddy Thomas Middle School** serves grades 5-8 in the Fortuna area. Of the approximately 300 students, half walk or bike on average. Between 60 and 70 students ride the bus; the other 80 students are driven. There are safety concerns with walking and biking as a student was hit by a car on his bike on Fortuna Boulevard en route to school. Making Headway Center for Brain Injury Recovery came for a school assembly to discuss the importance of wearing helmets, and brought coupons for helmets. The addition of a crosswalk and signs has helped address other

safety concerns near the school. A flashing lighted sign would help even more, as would a crosswalk at the intersection of School and Wood Streets. The Parent Teacher Organization has led SR2S events, such as Walk to School Day, and put up posters to raise awareness about safety concerns. The school also has a Running Club.

**Redwood Preparatory Charter School** serves grades K-5 in the Fortuna area. A handful of the students walk or bike to school with a parent. The rest are driven as the school has no buses. Parents, including the Parent Council, desire to promote active transportation. But a City of Fortuna policy prohibits walking on Ross Hill Road, on which the school is located. Parent Council is hesitant to push the City, as their Conditional Use Permit allowing operation of the school ends in two years. No supportive SR2S policies exist. To ease congestion around the school and back-up onto Ross Hill Road, the school staggers pick-up and drop-off times and configured the parking lot in a horseshoe shape.

### ***Scotia Union School District***

**Scotia Union School** serves approximately 220 students in grades K-8 in the Scotia area. Roughly 50 are transported by bus, and at least 150 walk or bike to school. Students are educated annually about safety on buses. A crossing guard is employed at the corner of First and Church Streets, and also First and B Streets. Few safety concerns were reported.

### ***South Bay Union School District***

**Pine Hill School** serves grades K-6 in the Eureka area. No more than 10% of the nearly 300 students walk or bike to school. There were more walkers last year, when the school included older students in grades 4-6. Some walk to catch a bus to South Bay School. Nearby Herrick Avenue poses safety concerns due to congestion. A left-hand turn lane on Herrick for cars turning into/out of school would help. The County conducted a feasibility study for this, but it has not been implemented. A crossing guard helps students cross Herrick Ave and Vance Street. Around 50 students are bussed. In 2011 the County implemented sidewalk improvements near the school through Transportation Enhancement funds. The school is familiar with SR2S and has attended several meetings in the past.

**South Bay School** serves grades K-6 in the Eureka area and **South Bay Charter School**, located on the same site, serves grades 7-8. A bus serving the school picks up at Pine Hill School; most students are bussed. The majority of students who walk come from a neighborhood very near the school. The school has had assemblies about wearing helmets and safe walking/biking to school. The sheriff department also came to discuss transportation safety with students.

**Alder Grove Charter School** works with about 235 homeschooled students doing independent study projects. Due to the unique situation, transportation to and from school is a non-issue.

## ***Southern Humboldt Unified School District***

Southern Humboldt Unified School District serves schools in rural southern Humboldt. Approximately 550 out of 750 total students are transported to and from school by bus. Many of the schools have completed parent surveys and some have participated in Walk to School Days. Teachers have also surveyed students about how they get to school. Julie Johansen, Principal of several schools in the district, including Agnes J. Johnson School, Ettersburg School, Redway School, and Whitethorn School, is very supportive of active transportation. Julie also attended a community forum in 2010 that addressed SR2S and active transportation.

**Agnes J. Johnson School** serves grades K-7 in the Weott area. Of the approximately 60 students enrolled, seven walk or bike to school. Newton Road is the main walking route to the school. The rural area and proximity to busy roads (Avenue of the Giants, Highway 101) with no sidewalks may pose challenges to walking and biking.

**Casterlin School** serves approximately 30 students in grades K-8 in the Blocksburg area. *Limited contact was made with the school to assess safety issues around student transportation.*

**Ettersburg School** serves grades K-3 in the Ettersburg area. Of the approximately 10 students, none walk or bike to school. *Limited contact was made with the school to assess safety issues around student transportation.*

**Osprey Learning Center** serves grades 9-12 in the Miranda area. They have an alternative program serving grades 1-7. Between 15 and 20 students are enrolled in the school. Nearby Avenue of the Giants lacks sidewalks and shoulders, and may challenge safe walking and biking. *Limited contact was made with the school to assess safety issues around student transportation.*

**Redway School** serves grades K-7 in the Redway area. Of the approximately 315 students, 20-25 walk or bike to school. Nearby streets lack sidewalks and bike lanes. Congestion at the school, particularly around pick-up/drop-off times, poses safety challenges for students walking and biking. The school worked with the County to apply for a grant which allowed them to change a mis-marked speed limit in the school zone, move a crosswalk to the correct location, and change the speed marked on the street after repaving it. The parking lot is being reconfigured to reduce congestion by designating a drop-off area for parents and one for buses. In the past, a crossing guard helped students cross Humboldt Avenue and Briceland Road, but no funds exist to sustain the position.

**South Fork High School** serves grades 8-12 in southern Humboldt County. Of the approximately 275 students, only ten students regularly walk to school and none bike. Proximity to Avenue of the Giants, with no sidewalks and narrow shoulders, poses safety challenges for walking and biking.

**Whitethorn School** serves grades K-7 in the Whitethorn area. Of the approximately 80 students, none walk or bike to school. Narrow, windy roads with no sidewalks and high speeds challenge safe walking and biking.

### ***Trinidad Union School District***

**Trinidad School** serves nearly 200 students in grades K-8 in the greater Trinidad area. About 25 students regularly walk to school, and between 15 and 20 students are bussed. The school contracts with Northern Humboldt Unified School District for bus transportation. The rest of the students, around 150, are driven to school. Speeding and congestion near the school, especially at pick-up/drop-off times, present safety challenges. The school applied with the City of Trinidad for SR2S funding, and was not funded. The process instigated much discussion and planning around potential infrastructure improvements. The City found funding through the Trinidad Gateway Project to construct bump outs to slow traffic, widen sidewalks in some areas, and add signage alerting drivers to crosswalks. Despite these changes, they are limited to streets within the town. Many students come from outside of City limits and traverse windy narrow roads unsafe for biking or walking. The school also lobbied for speedbumps, but did not get them. The school has participated in Walk to School Days involving both the City and a nearby Rancheria, which has provided security personnel for crosswalk safety on Trinity Street. Their presence helps slow traffic down, and they continue to work with the school. The school has tried student volunteer crossing guards in the past (with staff to monitor). The program was not very safe and was terminated.

### ***Humboldt County Office of Education***

**Glen Paul School** serves children and youth ages 3-22 that are diagnosed with severe developmental delays. They have a bus to serve the approximately 125 students. Some students are driven by parents, and one student biked in the past. They have off-site classrooms located on other campuses. Also, Cutten Community School is on the same site as Glen Paul, but those students do not ride the same bus as Glen Paul students.

**North Coast Preparatory and Performing Arts Academy Charter School** serves grades 9-12 in the Arcata area. The school has no buses, and most of the approximately 125 students are driven to school. A few students who live nearby walk to school. The school only uses buses for fieldtrips, in which case they work with Northern Humboldt Unified District or Humboldt County Office of Education. No pressing safety concerns around transportation were reported. They considered purchasing their own bus prior to cuts to transportation budgets.

#### ***Court Schools:***

**New Horizons and Von Humboldt** are court schools in the Eureka area with students living on site. Because of this, transportation to/from school is a non-issue.

#### ***Community Schools:***

Community Schools include Eel River, Cutten, Blue Ox, Southern Humboldt, and Eureka Community School/Education Resource Center. None of the community schools have a bus system; some schools or programs pay for students to ride public transit. They are able to utilize Humboldt County Office of Education's special education bus (which transports one

student to Eel River Community School), but most students do not want to ride the “small bus.” Of the total student population enrolled in community schools, about 30% walk, 10% bike, and the rest are driven or ride public transportation. They may utilize more vans for transportation in the future, as they do not get a discount on transit fares.

**Cutten Community School** serves grades 7-12 in the greater Eureka area. Most of the approximately 20 students ride public transit, and a few walk on Walnut Drive. High traffic volume and speed on Walnut Drive presents challenges to students safely walking and biking. The school is located on the same campus as Glen Paul, which has adequate signage and space to avoid congestion.

**Eel River Community School** serves grades 4-12 in the Fortuna area. Many of the approximately 65 students walk to school. Newberg Avenue, Fortuna Boulevard, and Rohnerville Road are all main walking routes, as well as busy streets presenting safety challenges to walking and biking. One student rides a Special Education bus through the Humboldt County Office of Education.

**Southern Humboldt Community School** in Garberville serves grades 9-12 in the southern part of the county. There are only 12 students, and staggered start times avoid congestion in the school’s small parking lot. No one walks to school and instead are driven by parents.

**Blue Ox Community School** is an alternative high school program serving grades 7-12 in the Eureka area. A number of students walk, and main walking routes include 2<sup>nd</sup> Street, X Street, and Broadway St (Highway 101).

**Eureka Community School/Education Resource Center** in Eureka serves grades 5-12 in the Eureka area. Students who walk travel on Myrtle Avenue, 6<sup>th</sup> Street, and Broadway St (Highway 101)—all of which have high traffic volume and present safety concerns. To build the Educational Resource Center, they were required to contribute to improvements, including a crosswalk, at the 7<sup>th</sup> Street and Myrtle Avenue intersection.

## **Appendix C**

### **Prioritization Tool Matrix and School Scores**

## HCAOG SR2S Regional Tool - SR2S School Prioritization Tool

| Data Source | Criteria Description | Measured by | Values | Maximum Score |
|-------------|----------------------|-------------|--------|---------------|
|-------------|----------------------|-------------|--------|---------------|

| <b>School Readiness Criteria</b> |                                                                                             |                  |                                           |    |
|----------------------------------|---------------------------------------------------------------------------------------------|------------------|-------------------------------------------|----|
| School Inventory Calls           | School administration support                                                               | Presence/Absence | Present = 5<br>Absent = 0                 | 5  |
| School Inventory Calls           | SR2S activities/discussions/interest                                                        | Presence/Absence | Ongoing = 10<br>Present = 5<br>Absent = 0 | 10 |
| School Inventory Calls           | SR2S champion present at the school                                                         | Presence/Absence | Present = 5<br>Absent = 0                 | 5  |
| School Inventory Calls           | Active school/parent support organization (e.g. PTO/PTA, Booster Club, school site council) | Presence/Absence | Present = 5<br>Absent = 0                 | 5  |
| School Inventory Calls           | SR2S district or school policy adopted                                                      | Presence/Absence | Present = 5<br>Absent = 0                 | 5  |
| SR2S Parent Surveys              | Completed SR2S parent surveys                                                               | Annual Reporting | Present = 5<br>Absent = 0                 | 5  |

| <b>Internal Need Criteria</b> |                                                  |                                                                                          |                                                                               |   |
|-------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---|
| Ed-Data                       | Free & Reduced Lunch                             | Schools scored based on percentage of students eligible as reported                      | 80-100% or greater = 8<br>60-79% = 6<br>40-59% = 4<br>20-39% = 2<br>0-19% = 0 | 8 |
| CA Dept of Education          | Aerobic Fitness (% meeting Healthy Fitness Zone) | Schools are scored based on percentage of students achieving the benchmark fitness level | 70-100% = 0<br>40-70% = 3<br>0-40% = 5                                        | 5 |
| Ed-Data                       | Student Enrollment                               | Schools are scored based total student enrollment                                        | Above 300 = 5<br>101-300 = 3<br>Under 100 = 1                                 | 5 |

| Data Source                                                                        | Criteria Description                       | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score |
|------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------|
| <b>External Need Criteria</b>                                                      |                                            |                                                                                                                                                                               |                                                                                                       |               |
| School Inventory Calls                                                             | Pedestrian facilities                      | Score based on the presence or absence of dedicated pedestrian facilities leading to the school campus.                                                                       | Absent = 5<br>Present but insufficient = 3<br>Present = 0                                             | 5             |
| Humboldt County Road Centerline Shapefile                                          | Posted Speed limit                         | Speed limit of school roads and speed limits of roads intersecting within 660 ft                                                                                              | School on a road over 35mph = 10<br>Intersects Over 35mph = 5<br>25 or under and no intersections = 1 | 10            |
| HCAOG Regional Trails Master Plan Shapefiles                                       | Existing bicycle and trail facilities      | Score based on the presence or absence of dedicated bicycle facilities within 660 ft buffer leading to the school campus. Includes only Class I and II facilities and trails. | Absent = 5<br>Present = 0                                                                             | 5             |
| 2012 Census or American Communities Survey (ACS)                                   | Percentage of carless households           | Scored are based on the percentage of carless households per census area in which the surveyed school is located. Classification performed by natural breaks (Jenks Method).  | 13-17% = 5<br>9-12% = 4<br>6-8% = 3<br>3-5% = 2<br>0-2% = 1                                           | 5             |
| UC Berkeley SafeTREC Transportation Injury Mapping System (TIMS) / Caltrans SWITRS | Bicycle and Pedestrian Collision Frequency | Based on the total number of bike or pedestrian involved collisions within .5 mile buffer, scores assigned based on natural breaks in the data                                | 25-71 = 5<br>6-24 = 3<br>1-5 = 1<br>0 = 0                                                             | 5             |
|                                                                                    |                                            |                                                                                                                                                                               | <b>Total Readiness Score</b>                                                                          | <b>35</b>     |
|                                                                                    |                                            |                                                                                                                                                                               | <b>Total Need Score</b>                                                                               | <b>48</b>     |
|                                                                                    |                                            |                                                                                                                                                                               | <b>Total Possible Score</b>                                                                           | <b>78</b>     |
| <b>Adjusted score for schools without Fitness Data</b>                             |                                            |                                                                                                                                                                               | <b>Total Score</b>                                                                                    | <b>73</b>     |

## HCAOG SR2S Regional Tool - SR2S School Prioritization Tool Secondary Criteria

**Secondary Criteria:** Many schools will have high or similar scores. Given limited funding it may be helpful to use a few additional criteria to determine how best to serve the schools on regional basis in the given year.

| Question?                                                                              | Answer | Outcome                                                                                                     | Notes                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Has there been a previous walking audit at the school within 5-10 years?               | Yes    | Select another school for walk audit support. Also determine if anything was done as a result of the audit. | A previous audit does not mean that the school will never receive additional SR2S support - it just provides some context for providing geographic equity                                                                                                                 |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           |
| Has the school been awarded a SR2S grant or had recent pedestrian safety improvements? | Yes    | Consider selecting another high ranking school                                                              | If yes, and improvements have been made at the school, consider selecting another high ranking school. If no, the school may be good candidate to apply for funding on the basis of a walk audit. Determine what specific support the school will need from program staff |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool

| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score | Grant Elementary | Alice Birney Elementary | South Fortuna Elementary | Freshwater School and Charter School | Hoopa Valley Elementary School | Toddy Thomas Middle School | Lafayette Elementary | Norman G. Ambrosini School | Redwood Preparatory Charter School | Blue Lake School | Redway School | Garfield School | Orick School | Weitchpec Elementary School | Dow's Prairie School | South Fork High School | Washington Elementary | Jacoby Creek Charter School | Trinity Valley | Coastal Grove Charter School | South Bay School and Charter School | Cutten School | Fuente Nueve | Pine Hill | Trinidad Elementary School | McKinleyville Middle School |    |  |  |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------|------------------|-------------------------|--------------------------|--------------------------------------|--------------------------------|----------------------------|----------------------|----------------------------|------------------------------------|------------------|---------------|-----------------|--------------|-----------------------------|----------------------|------------------------|-----------------------|-----------------------------|----------------|------------------------------|-------------------------------------|---------------|--------------|-----------|----------------------------|-----------------------------|----|--|--|
| School Readiness Criteria                                                          |                                                                                             |                                                                                                                                                                               |                                                                                                       |               |                  |                         |                          |                                      |                                |                            |                      |                            |                                    |                  |               |                 |              |                             |                      |                        |                       |                             |                |                              |                                     |               |              |           |                            |                             |    |  |  |
| School Inventory Calls                                                             | School administration support                                                               | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 5                | 5                       | 5                        | 5                                    | 5                              | 5                          | 5                    | 5                          | 5                                  | 5                | 5             | 5               | 5            | 5                           | 5                    | 5                      | 5                     | 5                           | 5              | 5                            | 5                                   | 5             | 5            | 5         | 5                          | 5                           |    |  |  |
| School Inventory Calls                                                             | SR2S activities/discussions/interest                                                        | Presence/Absence                                                                                                                                                              | Ongoing = 10<br>Present = 5<br>Absent = 0                                                             | 10            | 10               | 10                      | 5                        | 5                                    | 5                              | 10                         | 5                    | 5                          | 5                                  | 5                | 10            | 5               | 0            | 5                           | 5                    | 0                      | 5                     | 10                          | 0              | 5                            | 5                                   | 0             | 5            | 5         | 5                          | 0                           |    |  |  |
| School Inventory Calls                                                             | SR2S champion present at the school                                                         | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 5                | 5                       | 5                        | 5                                    | 5                              | 5                          | 0                    | 0                          | 5                                  | 5                | 5             | 5               | 0            | 5                           | 5                    | 0                      | 0                     | 5                           | 0              | 5                            | 0                                   | 5             | 5            | 0         | 5                          | 0                           |    |  |  |
| School Inventory Calls                                                             | Active school/parent support organization (e.g. PTO/PTA, Booster Club, school site council) | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 5                | 5                       | 5                        | 5                                    | 5                              | 5                          | 5                    | 5                          | 5                                  | 5                | 5             | 5               | 5            | 5                           | 5                    | 5                      | 5                     | 5                           | 5              | 5                            | 5                                   | 5             | 5            | 5         | 5                          | 5                           |    |  |  |
| School Inventory Calls                                                             | SR2S district or school policy adopted                                                      | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 5                | 5                       | 5                        | 0                                    | 0                              | 0                          | 5                    | 0                          | 5                                  | 0                | 0             | 5               | 5            | 0                           | 0                    | 0                      | 5                     | 5                           | 0              | 0                            | 0                                   | 0             | 0            | 0         | 0                          | 0                           |    |  |  |
| SR2S Parent Surveys                                                                | Completed SR2S parent surveys                                                               | Annual Reporting                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 5                | 5                       | 5                        | 5                                    | 0                              | 5                          | 5                    | 5                          | 0                                  | 5                | 5             | 5               | 0            | 0                           | 5                    | 5                      | 5                     | 5                           | 0              | 5                            | 5                                   | 5             | 5            | 5         | 5                          | 5                           |    |  |  |
| Internal Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |               |                  |                         |                          |                                      |                                |                            |                      |                            |                                    |                  |               |                 |              |                             |                      |                        |                       |                             |                |                              |                                     |               |              |           |                            |                             |    |  |  |
| Ed-Data                                                                            | Free & Reduced Lunch                                                                        | Schools scored based on percentage of students eligible as reported                                                                                                           | 80-100% or greater = 8<br>60-79% = 6<br>40-59% = 4<br>20-39% = 2<br>0-19% = 0                         | 8             | 8                | 8                       | 6                        | 2                                    | 4                              | 4                          | 6                    | 4                          | 0                                  | 4                | 6             | 2               | 8            | 8                           | 4                    | 4                      | 4                     | 0                           | 6              | 4                            | 6                                   | 4             | 2            | 4         | 6                          | 4                           |    |  |  |
| CA Dept of Education                                                               | Aerobic Fitness (% meeting Healthy Fitness Zone)                                            | Schools are scored based on percentage of students achieving the benchmark fitness level                                                                                      | 70-100% = 0<br>40-70% = 3<br>0-40% = 5                                                                | 5             | 5                | 5                       | 3                        | 3                                    | 5                              | 3                          | 3                    | NA                         | NA                                 | 3                | 3             | 3               | NA           | NA                          | 3                    | 3                      | 3                     | 0                           | 5              | 0                            | 3                                   | 3             | NA           | 3         | 0                          | 3                           |    |  |  |
| Ed-Data                                                                            | Student Enrollment                                                                          | Schools are scored based total student enrollment                                                                                                                             | Above 300 = 5<br>101-300 = 3<br>Under 100 = 1                                                         | 5             | 5                | 5                       | 5                        | 5                                    | 3                              | 5                          | 5                    | 5                          | 1                                  | 3                | 5             | 1               | 1            | 1                           | 5                    | 3                      | 5                     | 5                           | 3              | 3                            | 5                                   | 5             | 1            | 3         | 3                          | 5                           |    |  |  |
| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score |                  |                         |                          |                                      |                                |                            |                      |                            |                                    |                  |               |                 |              |                             |                      |                        |                       |                             |                |                              |                                     |               |              |           |                            |                             |    |  |  |
| External Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |               |                  |                         |                          |                                      |                                |                            |                      |                            |                                    |                  |               |                 |              |                             |                      |                        |                       |                             |                |                              |                                     |               |              |           |                            |                             |    |  |  |
| School Inventory Calls                                                             | Pedestrian facilities                                                                       | Score based on the presence or absence of dedicated pedestrian facilities leading to the school campus.                                                                       | Absent = 5<br>Present but insufficient = 3<br>Present = 0                                             | 5             | 3                | 3                       | 0                        | 5                                    | 5                              | 0                          | 3                    | 5                          | 5                                  | 0                | 3             | 5               | 5            | 5                           | 5                    | 5                      | 0                     | 3                           | 5              | 0                            | 3                                   | 0             | 0            | 0         | 0                          | 0                           |    |  |  |
| Humboldt County Road Centerline Shapefile                                          | Posted Speed limit                                                                          | Speed limit of school roads and speed limits of roads intersecting within 660 ft                                                                                              | School on a road over 35mph = 10<br>Intersects Over 35mph = 5<br>25 or under and no intersections = 1 | 10            | 5                | 1                       | 5                        | 10                                   | 10                             | 5                          | 1                    | 5                          | 10                                 | 10               | 5             | 1               | 10           | 5                           | 1                    | 10                     | 1                     | 1                           | 10             | 1                            | 1                                   | 5             | 1            | 5         | 1                          | 5                           |    |  |  |
| HCAOG Regional Trails Master Plan Shapefiles                                       | Existing bicycle and trail facilities                                                       | Score based on the presence or absence of dedicated bicycle facilities within 660 ft buffer leading to the school campus. Includes only Class I and II facilities and trails. | Absent = 5<br>Present = 0                                                                             | 5             | 5                | 5                       | 5                        | 5                                    | 5                              | 5                          | 5                    | 5                          | 5                                  | 5                | 5             | 5               | 5            | 5                           | 5                    | 5                      | 0                     | 5                           | 5              | 5                            | 5                                   | 5             | 5            | 5         | 5                          | 0                           |    |  |  |
| 2012 Census or American Communities Survey (ACS)                                   | Percentage of carless households                                                            | Scored are based on the percentage of carless households per census area in which the surveyed school is located. Classification performed by natural breaks (Jenks Method).  | 13-17% = 5<br>9-12% = 4<br>6-8% = 3<br>3-5% = 2<br>0-2% = 1                                           | 5             | 3                | 3                       | 4                        | 1                                    | 4                              | 2                          | 3                    | 4                          | 2                                  | 1                | 1             | 3               | 3            | 3                           | 1                    | 3                      | 2                     | 2                           | 3              | 5                            | 2                                   | 2             | 5            | 2         | 3                          | 3                           |    |  |  |
| UC Berkeley SafeTREC Transportation Injury Mapping System (TIMS) / Caltrans SWITRS | Bicycle and Pedestrian Collision Frequency                                                  | Based on the total number of bike or pedestrian involved collisions within .5 mile buffer, scores assigned based on natural breaks in the data                                | 25-71 = 5<br>6-24 = 3<br>1-5 = 1<br>0 = 0                                                             | 5             | 1                | 5                       | 3                        | 1                                    | 0                              | 1                          | 1                    | 1                          | 1                                  | 0                | 0             | 0               | 0            | 0                           | 0                    | 0                      | 3                     | 1                           | 0              | 3                            | 1                                   | 1             | 3            | 1         | 0                          | 1                           |    |  |  |
| Total Readiness Score                                                              |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | 35               | 35                      | 30                       | 25                                   | 20                             | 30                         | 25                   | 20                         | 25                                 | 25               | 30            | 30              | 15           | 20                          | 25                   | 15                     | 25                    | 35                          | 10             | 25                           | 20                                  | 20            | 25           | 20        | 25                         | 20                          |    |  |  |
| Total Need Score                                                                   |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | 48               | 35                      | 35                       | 31                                   | 32                             | 36                         | 25                   | 27                         | 29                                 | 24               | 26            | 21              | 20           | 32                          | 27                   | 24                     | 33                    | 23                          | 12             | 37                           | 21                                  | 26            | 25           | 17        | 23                         | 18                          | 21 |  |  |
| Total Possible Score                                                               |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | 78               | 70                      | 70                       | 61                                   | 57                             | 56                         | 55                   | 52                         | 49                                 | 49               | 51            | 51              | 50           | 47                          | 47                   | 49                     | 48                    | 48                          | 47             | 47                           | 46                                  | 46            | 45           | 42        | 43                         | 43                          | 41 |  |  |
| Adjusted score for schools without Fitness Data                                    |                                                                                             | Total Adjusted Score                                                                                                                                                          | 73                                                                                                    |               |                  |                         |                          |                                      |                                |                            |                      |                            | 52                                 | 52               |               |                 |              |                             | 50                   | 50                     |                       |                             |                |                              |                                     |               |              |           |                            |                             | 45 |  |  |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool

| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score        | Loleta Union Elementary School | Pacific Union School | Fortuna Middle School | Eagle Prairie Elementary | Eureka High School | Hoopa Valley High School | Peninsula Union School | Ridgewood School | Two Rivers Community Day School | Cuddeback School | Morris School | Scotia Union | Union Street Charter | Ferndale High School | Monument Middle School | Honeydew | Arcata Elementary | Agnes J. Johnson School | North Coast Preparatory Academy | Eel River Community School | Redwood Coast Montessori | Casterlin School | Hydesville School | Trillium Charter School | Southern Humboldt Community School | Academy of the Redwoods |  |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------|--------------------------------|----------------------|-----------------------|--------------------------|--------------------|--------------------------|------------------------|------------------|---------------------------------|------------------|---------------|--------------|----------------------|----------------------|------------------------|----------|-------------------|-------------------------|---------------------------------|----------------------------|--------------------------|------------------|-------------------|-------------------------|------------------------------------|-------------------------|--|
| School Readiness Criteria                                                          |                                                                                             |                                                                                                                                                                               |                                                                                                       |                      |                                |                      |                       |                          |                    |                          |                        |                  |                                 |                  |               |              |                      |                      |                        |          |                   |                         |                                 |                            |                          |                  |                   |                         |                                    |                         |  |
| School Inventory Calls                                                             | School administration support                                                               | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                              | 5                    | 5                     | 5                        | 0                  | NA                       | 5                      | 5                | NA                              | 5                | 5             | 5            | 5                    | 5                    | 5                      | 0        | 0                 | 5                       | 5                               | 0                          | 5                        | 0                | 5                 | 5                       | NA                                 | 5                       |  |
| School Inventory Calls                                                             | SR2S activities/discussions/interest                                                        | Presence/Absence                                                                                                                                                              | Ongoing = 10<br>Present = 5<br>Absent = 0                                                             | 10                   | 5                              | 5                    | 5                     | 5                        | 0                  | NA                       | 0                      | 0                | NA                              | 5                | 5             | 0            | 10                   | 0                    | 5                      | 0        | 0                 | 0                       | 0                               | 0                          | 0                        | 0                | 0                 | 0                       | NA                                 | 0                       |  |
| School Inventory Calls                                                             | SR2S champion present at the school                                                         | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                              | 5                    | 0                     | 0                        | 0                  | NA                       | 0                      | 0                | NA                              | 0                | 0             | 0            | 0                    | 0                    | 0                      | 0        | 5                 | 0                       | 0                               | 0                          | 5                        | 0                | 0                 | 0                       | NA                                 | 0                       |  |
| School Inventory Calls                                                             | Active school/parent support organization (e.g. PTO/PTA, Booster Club, school site council) | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 5                              | 5                    | 0                     | 5                        | 5                  | NA                       | 5                      | 5                | NA                              | 5                | 5             | 5            | 0                    | 5                    | 5                      | 5        | 5                 | 5                       | 5                               | 5                          | 5                        | 0                | 5                 | 5                       | NA                                 | 5                       |  |
| School Inventory Calls                                                             | SR2S district or school policy adopted                                                      | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                              | 0                    | 5                     | 0                        | 5                  | NA                       | 0                      | 0                | NA                              | 0                | 0             | 0            | 0                    | 0                    | 0                      | 0        | 0                 | 0                       | 0                               | 0                          | 0                        | 0                | 0                 | 0                       | NA                                 | 0                       |  |
| SR2S Parent Surveys                                                                | Completed SR2S parent surveys                                                               | Annual Reporting                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 5                              | 0                    | 5                     | 5                        | 5                  | NA                       | 0                      | 5                | NA                              | 0                | 5             | 5            | 5                    | 5                    | 5                      | 5        | 0                 | 0                       | 0                               | 0                          | 0                        | 5                | 0                 | 0                       | NA                                 | 0                       |  |
| Internal Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |                      |                                |                      |                       |                          |                    |                          |                        |                  |                                 |                  |               |              |                      |                      |                        |          |                   |                         |                                 |                            |                          |                  |                   |                         |                                    |                         |  |
| Ed-Data                                                                            | Free & Reduced Lunch                                                                        | Schools scored based on percentage of students eligible as reported                                                                                                           | 80-100% or greater = 8<br>60-79% = 6<br>40-59% = 4<br>20-39% = 2<br>0-19% = 0                         | 8                    | 8                              | 4                    | 6                     | 6                        | 4                  | 4                        | 8                      | 4                | 8                               | 4                | 4             | 4            | 2                    | 4                    | 6                      | 8        | 6                 | 6                       | 4                               | 8                          | NA                       | 6                | 2                 | 6                       | 8                                  | 4                       |  |
| CA Dept of Education                                                               | Aerobic Fitness (% meeting Healthy Fitness Zone)                                            | Schools are scored based on percentage of students achieving the benchmark fitness level                                                                                      | 70-100% = 0<br>40-70% = 3<br>0-40% = 5                                                                | 5                    | NA                             | NA                   | NA                    | 3                        | 3                  | 5                        | NA                     | NA               | NA                              | 0                | 3             | 0            | 0                    | NA                   | 3                      | NA       | 3                 | NA                      | NA                              | NA                         | NA                       | NA               | 3                 | NA                      | NA                                 | NA                      |  |
| Ed-Data                                                                            | Student Enrollment                                                                          | Schools are scored based total student enrollment                                                                                                                             | Above 300 = 5<br>101-300 = 3<br>Under 100 = 1                                                         | 5                    | 1                              | 3                    | 3                     | 3                        | 5                  | 3                        | 1                      | 3                | 1                               | 3                | 3             | 3            | 1                    | 1                    | 1                      | 1        | 5                 | 1                       | 3                               | 1                          | 1                        | 1                | 3                 | 1                       | 1                                  | 1                       |  |
| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score        |                                |                      |                       |                          |                    |                          |                        |                  |                                 |                  |               |              |                      |                      |                        |          |                   |                         |                                 |                            |                          |                  |                   |                         |                                    |                         |  |
| External Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |                      |                                |                      |                       |                          |                    |                          |                        |                  |                                 |                  |               |              |                      |                      |                        |          |                   |                         |                                 |                            |                          |                  |                   |                         |                                    |                         |  |
| School Inventory Calls                                                             | Pedestrian facilities                                                                       | Score based on the presence or absence of dedicated pedestrian facilities leading to the school campus.                                                                       | Absent = 5<br>Present but insufficient = 3<br>Present = 0                                             | 5                    | 5                              | 3                    | 0                     | 0                        | 3                  | 5                        | 5                      | 3                | 5                               | 5                | 0             | 0            | 3                    | 5                    | 0                      | 5        | 0                 | 5                       | 0                               | 3                          | 3                        | 5                | 5                 | 3                       | 5                                  | 5                       |  |
| Humboldt County Road Centerline Shapefile                                          | Posted Speed limit                                                                          | Speed limit of school roads and speed limits of roads intersecting within 660 ft                                                                                              | School on a road over 35mph = 10<br>Intersects Over 35mph = 5<br>25 or under and no intersections = 1 | 10                   | 1                              | 1                    | 1                     | 1                        | 1                  | 10                       | 1                      | 1                | 10                              | 1                | 1             | 5            | 1                    | 1                    | 1                      | 1        | 1                 | 1                       | 1                               | 1                          | 1                        | 5                | 1                 | 1                       | 5                                  | 1                       |  |
| HCAOG Regional Trails Master Plan Shapefiles                                       | Existing bicycle and trail facilities                                                       | Score based on the presence or absence of dedicated bicycle facilities within 660 ft buffer leading to the school campus. Includes only Class I and II facilities and trails. | Absent = 5<br>Present = 0                                                                             | 5                    | 5                              | 0                    | 0                     | 0                        | 0                  | 5                        | 5                      | 5                | 5                               | 5                | 0             | 5            | 0                    | 5                    | 0                      | 5        | 0                 | 5                       | 5                               | 5                          | 0                        | 5                | 5                 | 0                       | 5                                  | 5                       |  |
| 2012 Census or American Communities Survey (ACS)                                   | Percentage of carless households                                                            | Scored are based on the percentage of carless households per census area in which the surveyed school is located. Classification performed by natural breaks (Jenks Method).  | 13-17% = 5<br>9-12% = 4<br>6-8% = 3<br>3-5% = 2<br>0-2% = 1                                           | 5                    | 2                              | 5                    | 2                     | 3                        | 2                  | 4                        | 3                      | 2                | 4                               | 2                | 3             | 3            | 5                    | 2                    | 3                      | 2        | 5                 | 3                       | 5                               | 4                          | 5                        | 3                | 2                 | 5                       | 5                                  | 2                       |  |
| UC Berkeley SafeTREC Transportation Injury Mapping System (TIMS) / Caltrans SWITRS | Bicycle and Pedestrian Collision Frequency                                                  | Based on the total number of bike or pedestrian involved collisions within .5 mile buffer, scores assigned based on natural breaks in the data                                | 25-71 = 5<br>6-24 = 3<br>1-5 = 1<br>0 = 0                                                             | 5                    | 1                              | 1                    | 3                     | 0                        | 3                  | 0                        | 1                      | 1                | 1                               | 0                | 1             | 0            | 3                    | 0                    | 0                      | 0        | 3                 | 0                       | 3                               | 3                          | 5                        | 0                | 0                 | 3                       | 0                                  | 0                       |  |
| Total Readiness Score                                                              |                                                                                             |                                                                                                                                                                               |                                                                                                       | 35                   | 15                             | 20                   | 20                    | 20                       | 15                 | 0                        | 10                     | 15               |                                 | 15               | 20            | 15           | 20                   | 15                   | 20                     | 10       | 10                | 10                      | 10                              | 5                          | 15                       | 5                | 10                | 10                      | 0                                  | 10                      |  |
| Total Need Score                                                                   |                                                                                             |                                                                                                                                                                               |                                                                                                       | 48                   | 23                             | 17                   | 15                    | 16                       | 21                 | 36                       | 24                     | 19               | 34                              | 20               | 15            | 20           | 15                   | 18                   | 14                     | 22       | 23                | 21                      | 21                              | 25                         | 15                       | 25               | 21                | 19                      | 29                                 | 18                      |  |
| Total Possible Score                                                               |                                                                                             |                                                                                                                                                                               |                                                                                                       | 78                   | 38                             | 37                   | 35                    | 36                       | 36                 | 36                       | 34                     | 34               | 34                              | 35               | 35            | 35           | 35                   | 33                   | 34                     | 32       | 33                | 31                      | 31                              | 30                         | 30                       | 30               | 31                | 29                      | 29                                 | 28                      |  |
| Adjusted score for schools without Fitness Data                                    |                                                                                             |                                                                                                                                                                               |                                                                                                       | Total Adjusted Score | 73                             | 41                   | 40                    | 37                       |                    |                          |                        | 36               | 36                              | 36               |               |              |                      | 35                   |                        | 34       |                   | 33                      | 33                              | 32                         | 32                       | 32               |                   | 31                      | 31                                 | 30                      |  |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool

| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score        | Big Lagoon School | Osprey Learning Center | Fieldbrook School | Zane Middle School | Jack Norton Elementary School | Eureka Community School | Blue Ox Community School | Ferndale Elementary | Fortuna High School | Pacific View Charter School | River's Edge Community Day School | Alder Grove Charter School | Sunny Brae Middle School | Kneeland School | Orleans Elementary School | Captain John Continuation High School | Willowbrook Learning Center | Mattole School | Bridgeville School | Arcata High School | Maple Creek Elementary | Whitethorn School | Beginnings | East High School | Winship Education Center |    |  |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------|-------------------|------------------------|-------------------|--------------------|-------------------------------|-------------------------|--------------------------|---------------------|---------------------|-----------------------------|-----------------------------------|----------------------------|--------------------------|-----------------|---------------------------|---------------------------------------|-----------------------------|----------------|--------------------|--------------------|------------------------|-------------------|------------|------------------|--------------------------|----|--|
| School Readiness Criteria                                                          |                                                                                             |                                                                                                                                                                               |                                                                                                       |                      |                   |                        |                   |                    |                               |                         |                          |                     |                     |                             |                                   |                            |                          |                 |                           |                                       |                             |                |                    |                    |                        |                   |            |                  |                          |    |  |
| School Inventory Calls                                                             | School administration support                                                               | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                 | NA                     | 0                 | 0                  | 0                             | 0                       | 0                        | 0                   | 0                   | 5                           | NA                                | NA                         | 5                        | 0               | 0                         | NA                                    | NA                          | NA             | 0                  | 0                  | 0                      | 5                 | 0          | 0                | NA                       |    |  |
| School Inventory Calls                                                             | SR2S activities/discussions/interest                                                        | Presence/Absence                                                                                                                                                              | Ongoing = 10<br>Present = 5<br>Absent = 0                                                             | 10                   | 0                 | NA                     | 0                 | 0                  | 0                             | 0                       | 0                        | 0                   | 0                   | 0                           | NA                                | NA                         | 5                        | 0               | 0                         | NA                                    | NA                          | NA             | 0                  | 0                  | 0                      | 0                 | 0          | 0                | NA                       |    |  |
| School Inventory Calls                                                             | SR2S champion present at the school                                                         | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                 | NA                     | 0                 | 0                  | 0                             | 0                       | 0                        | 0                   | 0                   | 0                           | NA                                | NA                         | 0                        | 0               | 0                         | NA                                    | NA                          | NA             | 0                  | 0                  | 0                      | 0                 | 0          | 0                | NA                       |    |  |
| School Inventory Calls                                                             | Active school/parent support organization (e.g. PTO/PTA, Booster Club, school site council) | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                 | NA                     | 5                 | 5                  | 0                             | 5                       | 5                        | 5                   | 5                   | 0                           | NA                                | NA                         | 0                        | 5               | 0                         | NA                                    | NA                          | NA             | 5                  | 5                  | 5                      | 0                 | 5          | 5                | NA                       |    |  |
| School Inventory Calls                                                             | SR2S district or school policy adopted                                                      | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                 | NA                     | 0                 | 5                  | 0                             | 0                       | 0                        | 0                   | 5                   | 0                           | NA                                | NA                         | 0                        | 0               | 0                         | NA                                    | NA                          | NA             | 0                  | 0                  | 0                      | 0                 | 0          | 0                | NA                       |    |  |
| SR2S Parent Surveys                                                                | Completed SR2S parent surveys                                                               | Annual Reporting                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5                    | 0                 | NA                     | 0                 | 0                  | 0                             | 0                       | 0                        | 5                   | 0                   | 0                           | NA                                | NA                         | 5                        | 5               | 0                         | NA                                    | NA                          | NA             | 0                  | 0                  | 0                      | 0                 | 0          | 0                | NA                       |    |  |
| Internal Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |                      |                   |                        |                   |                    |                               |                         |                          |                     |                     |                             |                                   |                            |                          |                 |                           |                                       |                             |                |                    |                    |                        |                   |            |                  |                          |    |  |
| Ed-Data                                                                            | Free & Reduced Lunch                                                                        | Schools scored based on percentage of students eligible as reported                                                                                                           | 80-100% or greater = 8<br>60-79% = 6<br>40-59% = 4<br>20-39% = 2<br>0-19% = 0                         | 8                    | 8                 | 6                      | 2                 | 4                  | 8                             | 8                       | NA                       | 2                   | 4                   | 6                           | NA                                | 6                          | 4                        | 0               | 8                         | 8                                     | NA                          | 4              | NA                 | 0                  | 8                      | 4                 | NA         | 4                | 6                        |    |  |
| CA Dept of Education                                                               | Aerobic Fitness (% meeting Healthy Fitness Zone)                                            | Schools are scored based on percentage of students achieving the benchmark fitness level                                                                                      | 70-100% = 0<br>40-70% = 3<br>0-40% = 5                                                                | 5                    | 3                 | NA                     | 0                 | 3                  | NA                            | NA                      | NA                       | 3                   | NA                  | NA                          | NA                                | 3                          | 0                        | NA              | NA                        | NA                                    | NA                          | NA             | NA                 | 3                  | NA                     | NA                | NA         | NA               | NA                       |    |  |
| Ed-Data                                                                            | Student Enrollment                                                                          | Schools are scored based total student enrollment                                                                                                                             | Above 300 = 5<br>101-300 = 3<br>Under 100 = 1                                                         | 5                    | 1                 | 1                      | 3                 | 5                  | 1                             | 3                       | 1                        | 5                   | 1                   | 3                           | 1                                 | 3                          | 3                        | 1               | 1                         | 1                                     | 1                           | 1              | 1                  | 5                  | 1                      | 1                 | 1          | 1                | 1                        |    |  |
| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score        |                   |                        |                   |                    |                               |                         |                          |                     |                     |                             |                                   |                            |                          |                 |                           |                                       |                             |                |                    |                    |                        |                   |            |                  |                          |    |  |
| External Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |                      |                   |                        |                   |                    |                               |                         |                          |                     |                     |                             |                                   |                            |                          |                 |                           |                                       |                             |                |                    |                    |                        |                   |            |                  |                          |    |  |
| School Inventory Calls                                                             | Pedestrian facilities                                                                       | Score based on the presence or absence of dedicated pedestrian facilities leading to the school campus.                                                                       | Absent = 5<br>Present but insufficient = 3<br>Present = 0                                             | 5                    | 5                 | 5                      | 3                 | 3                  | 5                             | 0                       | 3                        | 0                   | 0                   | 5                           | 5                                 | 3                          | 0                        | 5               | 5                         | 5                                     | 5                           | 5              | 5                  | 0                  | 0                      | 5                 | 5          | 0                | 3                        |    |  |
| Humboldt County Road Centerline Shapefile                                          | Posted Speed limit                                                                          | Speed limit of school roads and speed limits of roads intersecting within 660 ft                                                                                              | School on a road over 35mph = 10<br>Intersects Over 35mph = 5<br>25 or under and no intersections = 1 | 10                   | 5                 | 10                     | 10                | 1                  | 5                             | 1                       | 5                        | 1                   | 1                   | 1                           | 10                                | 1                          | 1                        | 1               | 1                         | 1                                     | 10                          | 5              | 5                  | 1                  | 1                      | 1                 | 5          | 1                | 1                        |    |  |
| HCAOG Regional Trails Master Plan Shapefiles                                       | Existing bicycle and trail facilities                                                       | Score based on the presence or absence of dedicated bicycle facilities within 660 ft buffer leading to the school campus. Includes only Class I and II facilities and trails. | Absent = 5<br>Present = 0                                                                             | 5                    | 5                 | 5                      | 5                 | 0                  | 5                             | 0                       | 5                        | 5                   | 5                   | 0                           | 5                                 | 0                          | 0                        | 5               | 5                         | 5                                     | 5                           | 5              | 0                  | 5                  | 5                      | 5                 | 5          | 5                | 5                        |    |  |
| 2012 Census or American Communities Survey (ACS)                                   | Percentage of carless households                                                            | Scored are based on the percentage of carless households per census area in which the surveyed school is located. Classification performed by natural breaks (Jenks Method).  | 13-17% = 5<br>9-12% = 4<br>6-8% = 3<br>3-5% = 2<br>0-2% = 1                                           | 5                    | 3                 | 3                      | 1                 | 2                  | 3                             | 5                       | 5                        | 2                   | 2                   | 3                           | 4                                 | 5                          | 2                        | 2               | 3                         | 4                                     | 2                           | 3              | 2                  | 5                  | 2                      | 1                 | 1          | 2                | 2                        |    |  |
| UC Berkeley SafeTREC Transportation Injury Mapping System (TIMS) / Caltrans SWITRS | Bicycle and Pedestrian Collision Frequency                                                  | Based on the total number of bike or pedestrian involved collisions within .5 mile buffer, scores assigned based on natural breaks in the data                                | 25-71 = 5<br>6-24 = 3<br>1-5 = 1<br>0 = 0                                                             | 5                    | 0                 | 0                      | 0                 | 1                  | 0                             | 5                       | 3                        | 0                   | 3                   | 3                           | 1                                 | 5                          | 1                        | 0               | 1                         | 0                                     | 1                           | 0              | 0                  | 5                  | 0                      | 0                 | 0          | 3                | 1                        |    |  |
| Total Readiness Score                                                              |                                                                                             |                                                                                                                                                                               |                                                                                                       | 35                   | 0                 | 0                      | 5                 | 10                 | 0                             | 5                       | 5                        | 10                  | 10                  | 5                           | 0                                 | 0                          | 15                       | 10              | 0                         | 0                                     | 0                           | 0              | 5                  | 5                  | 5                      | 5                 | 5          | 5                | 0                        |    |  |
| Total Need Score                                                                   |                                                                                             |                                                                                                                                                                               |                                                                                                       | 48                   | 30                | 30                     | 24                | 19                 | 27                            | 22                      | 22                       | 18                  | 16                  | 21                          | 26                                | 26                         | 11                       | 14              | 24                        | 24                                    | 24                          | 24             | 23                 | 18                 | 19                     | 17                | 17         | 17               | 16                       | 19 |  |
| Total Possible Score                                                               |                                                                                             |                                                                                                                                                                               |                                                                                                       | 78                   | 30                | 30                     | 29                | 29                 | 27                            | 27                      | 27                       | 28                  | 26                  | 26                          | 26                                | 26                         | 26                       | 24              | 24                        | 24                                    | 24                          | 24             | 23                 | 23                 | 24                     | 22                | 22         | 22               | 21                       | 19 |  |
| Adjusted score for schools without Fitness Data                                    |                                                                                             |                                                                                                                                                                               |                                                                                                       | Total Adjusted Score | 73                |                        |                   |                    | 29                            | 29                      | 29                       |                     | 28                  | 28                          | 28                                |                            |                          | 26              | 26                        | 26                                    | 26                          | 25             | 25                 |                    | 24                     | 24                | 24         | 22               | 20                       |    |  |

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| Data Source                                                                        | Criteria Description                                                                        | Measured by                                                                                                                                                                   | Values                                                                                                | Maximum Score | Cutten Community School | McKinleyville High School | Glen Paul School | Green Point School | Redway Site IS Learning Center | Six Rivers Charter High School | Von Humboldt and New Horizons (Court Schools) | Pacific Coast High School | Ferndale High School | Tsurai High School | Campus House | Laurel Tree Charter School | North Coast Learning Academy |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------|-------------------------|---------------------------|------------------|--------------------|--------------------------------|--------------------------------|-----------------------------------------------|---------------------------|----------------------|--------------------|--------------|----------------------------|------------------------------|
| School Readiness Criteria                                                          |                                                                                             |                                                                                                                                                                               |                                                                                                       |               |                         |                           |                  |                    |                                |                                |                                               |                           |                      |                    |              |                            |                              |
| School Inventory Calls                                                             | School administration support                                                               | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 0                       | NA                        | 0                | 0                  | NA                             | NA                             | NA                                            | NA                        | 0                    | NA                 | 0            | NA                         | NA                           |
| School Inventory Calls                                                             | SR2S activities/discussions/interest                                                        | Presence/Absence                                                                                                                                                              | Ongoing = 10<br>Present = 5<br>Absent = 0                                                             | 10            | 0                       | NA                        | 0                | 0                  | NA                             | NA                             | NA                                            | NA                        | 0                    | NA                 | 0            | NA                         | NA                           |
| School Inventory Calls                                                             | SR2S champion present at the school                                                         | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 0                       | NA                        | 0                | 0                  | NA                             | NA                             | NA                                            | NA                        | 0                    | NA                 | 0            | NA                         | NA                           |
| School Inventory Calls                                                             | Active school/parent support organization (e.g. PTO/PTA, Booster Club, school site council) | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 5                       | NA                        | 0                | 0                  | NA                             | NA                             | NA                                            | NA                        | 0                    | NA                 | 0            | NA                         | NA                           |
| School Inventory Calls                                                             | SR2S district or school policy adopted                                                      | Presence/Absence                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 0                       | NA                        | 0                | 0                  | NA                             | NA                             | NA                                            | NA                        | 0                    | NA                 | 0            | NA                         | NA                           |
| SR2S Parent Surveys                                                                | Completed SR2S parent surveys                                                               | Annual Reporting                                                                                                                                                              | Present = 5<br>Absent = 0                                                                             | 5             | 0                       | NA                        | 0                | 0                  | NA                             | NA                             | NA                                            | NA                        | 0                    | NA                 | 0            | NA                         | NA                           |
| Internal Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |               |                         |                           |                  |                    |                                |                                |                                               |                           |                      |                    |              |                            |                              |
| Ed-Data                                                                            | Free & Reduced Lunch                                                                        | Schools scored based on percentage of students eligible as reported                                                                                                           | 80-100% or greater = 8<br>60-79% = 6<br>40-59% = 4<br>20-39% = 2<br>0-19% = 0                         | 8             | NA                      | 0                         | 2                | 4                  | NA                             | 2                              | NA                                            | 2                         | 0                    | 2                  | NA           | NA                         | NA                           |
| CA Dept of Education                                                               | Aerobic Fitness (% meeting Healthy Fitness Zone)                                            | Schools are scored based on percentage of students achieving the benchmark fitness level                                                                                      | 70-100% = 0<br>40-70% = 3<br>0-40% = 5                                                                | 5             | NA                      | 3                         | NA               | NA                 | NA                             | 3                              | NA                                            | NA                        | 3                    | NA                 | NA           | NA                         | NA                           |
| Ed-Data                                                                            | Student Enrollment                                                                          | Schools are scored based total student enrollment                                                                                                                             | Above 300 = 5<br>101-300 = 3<br>Under 100 = 1                                                         | 5             | 1                       | 5                         | 3                | 1                  | 1                              | 1                              | 1                                             | 1                         | 3                    | 1                  | 1            | NA                         | NA                           |
| External Need Criteria                                                             |                                                                                             |                                                                                                                                                                               |                                                                                                       |               |                         |                           |                  |                    |                                |                                |                                               |                           |                      |                    |              |                            |                              |
| School Inventory Calls                                                             | Pedestrian facilities                                                                       | Score based on the presence or absence of dedicated pedestrian facilities leading to the school campus.                                                                       | Absent = 5<br>Present but insufficient = 3<br>Present = 0                                             | 5             | 3                       | 3                         | 3                | 5                  | NA                             | 0                              | 3                                             | 0                         | 0                    | 3                  | 0            | 3                          | 3                            |
| Humboldt County Road Centerline Shapefile                                          | Posted Speed limit                                                                          | Speed limit of school roads and speed limits of roads intersecting within 660 ft                                                                                              | School on a road over 35mph = 10<br>Intersects Over 35mph = 5<br>25 or under and no intersections = 1 | 10            | 1                       | 1                         | 1                | 1                  | 10                             | 1                              | 1                                             | 1                         | 1                    | 1                  | 1            | 5                          | 1                            |
| HCAOG Regional Trails Master Plan Shapefiles                                       | Existing bicycle and trail facilities                                                       | Score based on the presence or absence of dedicated bicycle facilities within 660 ft buffer leading to the school campus. Includes only Class I and II facilities and trails. | Absent = 5<br>Present = 0                                                                             | 5             | 5                       | 0                         | 5                | 5                  | 5                              | 0                              | 5                                             | 0                         | 5                    | 0                  | 0            | 0                          | 5                            |
| 2012 Census or American Communities Survey (ACS)                                   | Percentage of carless households                                                            | Scored are based on the percentage of carless households per census area in which the surveyed school is located. Classification performed by natural breaks (Jenks Method).  | 13-17% = 5<br>9-12% = 4<br>6-8% = 3<br>3-5% = 2<br>0-2% = 1                                           | 5             | 2                       | 3                         | 2                | 1                  | 1                              | 5                              | 2                                             | 5                         | 2                    | 3                  | 5            | 2                          | 2                            |
| UC Berkeley SafeTREC Transportation Injury Mapping System (TIMS) / Caltrans SWITRS | Bicycle and Pedestrian Collision Frequency                                                  | Based on the total number of bike or pedestrian involved collisions within .5 mile buffer, scores assigned based on natural breaks in the data                                | 25-71 = 5<br>6-24 = 3<br>1-5 = 1<br>0 = 0                                                             | 5             | 1                       | 3                         | 1                | 0                  | 0                              | 5                              | 3                                             | 5                         | 0                    | 3                  | 5            | 1                          | 0                            |
| Total Readiness Score                                                              |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | 35                      | 5                         | 0                | 0                  | 0                              | 0                              | 0                                             | 0                         | 0                    | 0                  | 0            | 0                          | 0                            |
| Total Need Score                                                                   |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | 48                      | 13                        | 18               | 17                 | 17                             | 17                             | 17                                            | 15                        | 14                   | 14                 | 13           | 12                         | 11                           |
| Total Possible Score                                                               |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | 78                      | 18                        | 18               | 17                 | 17                             | 17                             | 17                                            | 15                        | 14                   | 14                 | 13           | 12                         | 11                           |
| Adjusted score for schools without Fitness Data                                    |                                                                                             |                                                                                                                                                                               |                                                                                                       |               | Total Adjusted Score    | 73                        | 19               |                    | 18                             | 18                             | 18                                            |                           | 16                   | 15                 |              | 14                         | 13                           |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool  
Secondary Criteria

| Question?                                                                              | Answer | Outcome                                                                                                     | Notes                                                                                                                                                                                                                                                                     | Grant Elementary     | Alice Birney Elementary                               | South Fortuna Elementary                    | Freshwater School and Charter School | Hoopa Valley Elementary School | Toddy Thomas Middle School | Lafayette Elementary | Norman G. Ambrosini School | Redwood Preparatory Charter School | Blue Lake School                        | Redway School                           | Garfield School        | Orick School | Weitchpec Elementary School | Dow's Prairie School            | South Fork High School | Washington Elementary                            | Jacoby Creek Charter School | Trinity Valley                  | Coastal Grove Charter School | South Bay School and Charter School | Cutten School | Fuente Nueve        | Pine Hill |    |
|----------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------------------|---------------------------------------------|--------------------------------------|--------------------------------|----------------------------|----------------------|----------------------------|------------------------------------|-----------------------------------------|-----------------------------------------|------------------------|--------------|-----------------------------|---------------------------------|------------------------|--------------------------------------------------|-----------------------------|---------------------------------|------------------------------|-------------------------------------|---------------|---------------------|-----------|----|
| Has there been a previous walking audit at the school within 5-10 years?               | Yes    | Select another school for walk audit support. Also determine if anything was done as a result of the audit. | A previous audit does not mean that the school will never receive additional SR2S support - it does provide some context for providing geographic equity                                                                                                                  | Yes                  | Yes, in 2006                                          | Yes, in 2007                                |                                      | Yes, in 2006                   |                            | Yes                  |                            |                                    |                                         |                                         |                        | Yes          |                             | Yes                             |                        | Yes                                              | Yes                         |                                 |                              | Yes, 2006                           |               |                     |           |    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           |                      |                                                       |                                             | No                                   |                                | No                         |                      | No                         | No                                 | No                                      | No                                      | No                     |              | No                          |                                 | No                     |                                                  |                             | No                              | No                           | No                                  |               | No                  | No        |    |
| Has the school been awarded a SR2S grant or had recent pedestrian safety improvements? | Yes    | Consider selecting another high ranking school                                                              | If yes, and improvements have been made at the school, consider selecting another high ranking school. If no, the school may be good candidate to apply for funding on the basis of a walk audit. Determine what specific support the school will need from program staff | Yes, SR2S grant 2012 | Some recent pedestrian improvements, no grant awarded | Some improvements made, no SR2S application | Yes SR2S award in 2004               |                                |                            |                      |                            |                                    | Improvements in 2011 funded through TES | Improvements in 2012 funded through TES | Yes SR2S award in 2004 |              |                             | Improvements by School District |                        | Yes, SR2S grant awarded and programs implemented | Yes                         | Yes, Willow Creek CSD path 2012 |                              |                                     |               | Yes, sidewalks 2011 |           |    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           |                      |                                                       |                                             |                                      | No                             | No                         | No                   | No                         | No                                 |                                         |                                         |                        | No           | No                          |                                 | No                     |                                                  |                             | No                              | No                           | No                                  | No            |                     |           |    |
| Total Possible Score                                                                   |        |                                                                                                             |                                                                                                                                                                                                                                                                           | 78                   | 70                                                    | 70                                          | 61                                   | 57                             | 56                         | 55                   | 52                         | 49                                 | 49                                      | 51                                      | 51                     | 50           | 47                          | 47                              | 49                     | 48                                               | 48                          | 47                              | 47                           | 46                                  | 46            | 45                  | 42        | 43 |
| Adjusted score for schools without Fitness Data                                        |        |                                                                                                             |                                                                                                                                                                                                                                                                           | Total Score          |                                                       |                                             |                                      |                                |                            |                      |                            | 52                                 | 52                                      |                                         |                        |              | 50                          | 50                              |                        |                                                  |                             |                                 |                              |                                     | 45            |                     |           |    |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool  
Secondary Criteria

| Question?                                                                              | Answer | Outcome                                                                                                     | Notes                                                                                                                                                                                                                                                                     | Trinidad<br>Elementary<br>School                | McKinleyville<br>Middle School | Loleta Union<br>Elementary<br>School | Pacific<br>Union<br>School | Fortuna<br>Middle<br>School | Eagle Prairie<br>Elementary | Eureka<br>High<br>School | Hoopa<br>Valley<br>High<br>School | Peninsula Union<br>School | Ridgewood<br>school | Two Rivers<br>Community Day<br>School | Cuddeback<br>School | Morris<br>School | Scotia<br>Union | Union<br>Street<br>Charter | Ferndale<br>High School | Monument<br>Middle School | Honeydew | Arcata<br>Elementary | Agnes J.<br>Johnson<br>School | North Coast<br>Preparatory<br>Academy | Eel River<br>Community<br>School | Redwood Coast<br>Montessori | Casterlin<br>School |    |
|----------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------|--------------------------------------|----------------------------|-----------------------------|-----------------------------|--------------------------|-----------------------------------|---------------------------|---------------------|---------------------------------------|---------------------|------------------|-----------------|----------------------------|-------------------------|---------------------------|----------|----------------------|-------------------------------|---------------------------------------|----------------------------------|-----------------------------|---------------------|----|
| Has there been a previous walking audit at the school within 5-10 years?               | Yes    | Select another school for walk audit support. Also determine if anything was done as a result of the audit. | A previous audit does not mean that the school will never receive additional SR2S support - it does provide some context for providing geographic equity                                                                                                                  |                                                 |                                |                                      |                            |                             | Yes, 2006                   |                          |                                   |                           |                     |                                       |                     |                  |                 |                            |                         | Yes, 2006                 |          |                      |                               |                                       |                                  |                             |                     |    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           | No                                              | No                             | No                                   | No                         | No                          |                             | No                       | No                                | No                        | No                  | No                                    | No                  | No               | No              | No                         | No                      |                           |          | No                   | No                            | No                                    | No                               | No                          | No                  | No |
| Has the school been awarded a SR2S grant or had recent pedestrian safety improvements? | Yes    | Consider selecting another high ranking school                                                              | If yes, and improvements have been made at the school, consider selecting another high ranking school. If no, the school may be good candidate to apply for funding on the basis of a walk audit. Determine what specific support the school will need from program staff | Improvements funded through different \$ source |                                |                                      |                            |                             | Yes, 2012 SR2S grant        |                          |                                   |                           |                     |                                       |                     |                  |                 |                            |                         | Yes, 2012 SR2S grant      |          |                      |                               |                                       |                                  |                             |                     |    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           |                                                 | No                             | No                                   | No                         | No                          |                             | No                       | No                                | No                        | No                  | No                                    | No                  | No               | No              | No                         | No                      |                           |          | No                   | No                            | No                                    | No                               | No                          | No                  | No |
| Total Possible Score                                                                   |        |                                                                                                             |                                                                                                                                                                                                                                                                           | 78                                              | 43                             | 41                                   | 38                         | 37                          | 35                          | 36                       | 36                                | 36                        | 34                  | 34                                    | 34                  | 35               | 35              | 35                         | 35                      | 33                        | 34       | 32                   | 33                            | 31                                    | 31                               | 30                          | 30                  | 30 |
| Adjusted score for schools without Fitness Data                                        |        |                                                                                                             |                                                                                                                                                                                                                                                                           | Total Score                                     | 73                             | 41                                   |                            |                             | 40                          | 37                       | 36                                |                           |                     | 36                                    | 36                  | 35               |                 |                            |                         | 35                        | 34       |                      | 33                            | 33                                    | 32                               | 32                          | 32                  |    |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool  
Secondary Criteria

| Question?                                                                              | Answer | Outcome                                                                                                     | Notes                                                                                                                                                                                                                                                                     | Hydesville School | Trillium Charter School | Southern Humboldt Community School | Academy of the Redwoods | Big Lagoon School | Osprey Learning Center | Fieldbrook School | Zane Middle School | Jack Norton Elementary School | Eureka Community School | Blue Ox Community School | Ferndale Elementary | Fortuna High School | Pacific View Charter School | River's Edge Community Day School | Alder Grove Charter School | Sunny Brae Middle School | Kneeland School | Orleans Elementary School | Captain John Continuation High School | Willowbrook Learning Center | Mattole School | Bridgeville School | Arcata High School |
|----------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------|------------------------------------|-------------------------|-------------------|------------------------|-------------------|--------------------|-------------------------------|-------------------------|--------------------------|---------------------|---------------------|-----------------------------|-----------------------------------|----------------------------|--------------------------|-----------------|---------------------------|---------------------------------------|-----------------------------|----------------|--------------------|--------------------|
| Has there been a previous walking audit at the school within 5-10 years?               | Yes    | Select another school for walk audit support. Also determine if anything was done as a result of the audit. | A previous audit does not mean that the school will never receive additional SR2S support - it does provide some context for providing geographic equity                                                                                                                  |                   |                         |                                    |                         |                   |                        |                   |                    |                               |                         |                          |                     |                     |                             |                                   |                            |                          |                 |                           |                                       |                             |                |                    |                    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           | No                | No                      | No                                 | No                      | No                | No                     | No                | No                 | No                            | No                      | No                       | No                  | No                  | No                          | No                                | No                         | No                       | No              | No                        | No                                    | No                          | No             | No                 | No                 |
| Has the school been awarded a SR2S grant or had recent pedestrian safety improvements? | Yes    | Consider selecting another high ranking school                                                              | If yes, and improvements have been made at the school, consider selecting another high ranking school. If no, the school may be good candidate to apply for funding on the basis of a walk audit. Determine what specific support the school will need from program staff |                   |                         |                                    |                         |                   |                        |                   |                    |                               |                         |                          |                     |                     |                             |                                   |                            |                          |                 |                           |                                       |                             |                |                    |                    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           | No                | No                      | No                                 | No                      | No                | No                     | No                | No                 | No                            | No                      | No                       | No                  | No                  | No                          | No                                | No                         | No                       | No              | No                        | No                                    | No                          | No             | No                 | No                 |
| Total Possible Score 78                                                                |        |                                                                                                             |                                                                                                                                                                                                                                                                           | 31                | 29                      | 29                                 | 28                      | 30                | 30                     | 29                | 29                 | 27                            | 27                      | 27                       | 28                  | 26                  | 26                          | 26                                | 26                         | 26                       | 24              | 24                        | 24                                    | 24                          | 23             | 23                 | 24                 |
| Adjusted score for schools without Fitness Data Total Score 73                         |        |                                                                                                             |                                                                                                                                                                                                                                                                           |                   | 31                      | 31                                 | 30                      |                   |                        |                   |                    | 29                            | 29                      | 29                       |                     | 28                  | 28                          | 28                                |                            |                          | 26              | 26                        | 26                                    | 26                          | 25             | 25                 |                    |

HCAOG SR2S Regional Tool - SR2S School Prioritization Tool  
Secondary Criteria

| Question?                                                                              | Answer | Outcome                                                                                                     | Notes                                                                                                                                                                                                                                                                     | Maple Creek<br>Elementary | Whitethorn<br>School | Beginnings | East High<br>School | Winship<br>Education<br>Center | Cutten<br>Community<br>School | McKinleyville High<br>School | Glen<br>Paul<br>School | Green<br>Point<br>School | Redway<br>Site IS<br>Learning<br>Center | Six Rivers<br>Charter<br>High<br>School | Von Humboldt<br>and New Horizons<br>(Court Schools) | Pacific<br>Coast High<br>School | Ferndale<br>High School | Tsurai<br>High<br>School | Campus<br>House | Laurel<br>Tree<br>Charter<br>School | North Coast<br>Learning<br>Academy |
|----------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------|------------|---------------------|--------------------------------|-------------------------------|------------------------------|------------------------|--------------------------|-----------------------------------------|-----------------------------------------|-----------------------------------------------------|---------------------------------|-------------------------|--------------------------|-----------------|-------------------------------------|------------------------------------|
| Has there been a previous walking audit at the school within 5-10 years?               | Yes    | Select another school for walk audit support. Also determine if anything was done as a result of the audit. | A previous audit does not mean that the school will never receive additional SR2S support - it does provide some context for providing geographic equity                                                                                                                  |                           |                      |            |                     | Yes, 2006                      |                               |                              |                        |                          |                                         |                                         |                                                     |                                 |                         |                          |                 |                                     |                                    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           | No                        | No                   | No         | No                  |                                | No                            | No                           | No                     | No                       | No                                      | No                                      | No                                                  | No                              | No                      | No                       | No              | No                                  | No                                 |
| Has the school been awarded a SR2S grant or had recent pedestrian safety improvements? | Yes    | Consider selecting another high ranking school                                                              | If yes, and improvements have been made at the school, consider selecting another high ranking school. If no, the school may be good candidate to apply for funding on the basis of a walk audit. Determine what specific support the school will need from program staff |                           |                      |            |                     |                                |                               |                              |                        |                          |                                         |                                         |                                                     |                                 |                         |                          |                 |                                     |                                    |
|                                                                                        | No     | A good candidate for safe routes support                                                                    |                                                                                                                                                                                                                                                                           | No                        | No                   | No         | No                  | No                             | No                            | No                           | No                     | No                       | No                                      | No                                      | No                                                  | No                              | No                      | No                       | No              | No                                  | No                                 |
| Total Possible Score                                                                   |        |                                                                                                             |                                                                                                                                                                                                                                                                           | 22                        | 22                   | 22         | 21                  | 19                             | 18                            | 18                           | 17                     | 17                       | 17                                      | 17                                      | 15                                                  | 14                              | 14                      | 13                       | 12              | 11                                  | 11                                 |
| Adjusted score for schools without Fitness Data                                        |        |                                                                                                             |                                                                                                                                                                                                                                                                           | 24                        | 24                   | 24         | 22                  | 20                             | 19                            |                              | 18                     | 18                       | 18                                      |                                         | 16                                                  | 15                              |                         | 14                       | 13              | 12                                  | 12                                 |

## **Appendix D**

### **Prioritization Tool Spatial Database and Spatial Component Instructions**

## Regional SR2S Prioritization Tool: Spatial Component Instructions

These instructions for updating and utilizing the spatial component of the Tool was prepared for a user with moderate GIS experience and relies on Excel to perform some tasks that can also be accomplished by a more advanced GIS user in the ArcMap environment. These instructions assume basic understanding of core GIS concepts and tools, including data management, fundamentals of projections and rudimentary geoprocessing functions such as geocoding, buffering, merging and joining spatial and tabular data.

### Software and Data Requirements

#### *Software:*

- ESRI ArcGIS ArcMap, ArcView license (version 9.0 or higher)
- MS Excel

#### *Data, Data Source and Projection:*

| Data Layer                                    | Data Source                                                                                                                            | Projection    |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------|
| School.shp                                    | Geocoded list obtained from Humboldt County Office of Education; locations confirmed via Google Earth and contacting principal         | UTM, Zone 10N |
| BikePed_Facilities.shp                        | RTMP (Regional Trails Master Plan)                                                                                                     | UTM, Zone 10N |
| Street_Centerline.shp                         | Humboldt County GIS                                                                                                                    | UTM, Zone 10N |
| BikePed_Collisions.shp                        | CHP SWITRS database<br><a href="http://www.tims.berkeley.edu/">http://www.tims.berkeley.edu/</a>                                       | UTM, Zone 10N |
| CensusTracts_2010.shp                         | US Census<br><a href="http://www.census.gov/cgi-bin/geo/shapefiles2010/main">http://www.census.gov/cgi-bin/geo/shapefiles2010/main</a> | UTM, Zone 10N |
| Household Vehicle Inventory, ACS Table B08201 | US Census, American Community Survey                                                                                                   | N/A           |

### Prior to starting, add the following fields to Schools.Shp

- RTMPVal
  - Short integer, scale = 5
- TotColl
  - Long integer, scale = 8
- TIMSVal

- Short integer, scale = 5
- SpdLmtVal
  - Short integer, scale = 5
- PctCarless
  - Double integer, scale = 10; precision = 12
- CarlessVal
  - Short integer, scale = 5
- SRTSVal
  - Short integer, scale = 5

## **Geoprocessing Steps**

### *Existing Bike Paths and Lanes from RTMP Data Sets*

- Use the Select by Location tool to select which schools are within 660' of existing class 1 and 2 facilities.
- Switch the selection.
- Open Schools.shp attribute table and use the field calculator to populate the selected schools with a 5. These are the schools that do not have class 1 and 2 facilities near them.

### *Collisions History*

- Create a half mile buffer around Schools.shp called SchoolBuff\_HalfMile.shp
- Create a Spatial Join between SchoolBuff\_HalfMile.shp (target) and BikePed\_Collisions.shp (join features).
  - Join type = one-to-one
  - Output = SchoolBuff\_Coll\_SpJ.shp
  - Using the school name as the common field between School.shp and SchoolBuff\_Coll\_SpJ.shp, join the table of SchoolBuff\_Coll\_SpJ.shp to School.shp
  - With the join in tact, use the field calculator to populate TotColl with the SchoolBuff\_Coll\_SpJ.shp.JoinCount field (Join Count contains the total collision events per buffer as a result of the spatial join)
  - Remove join

- Display schools by proportional symbols or color ramp using the TotColl field
  - Use four intervals with the Natural Breaks classification method (manually change the lowest value to 0 so as to have a range of three classes)
- Reopen the School.shp attribute field
- Select the schools containing the highest number of collisions and populate TIMSVal with 5
- Select the schools containing the mid-range collision totals and populate TIMSVAL with 3
- Select the schools containing the least amount of collisions (sans 0) and populate TIMSVal with 1

#### *Speed Limit*

- Use the Select by Location tool to select which schools are located on or near streets with speeds of 35 MPH or higher (First select all streets that are 35 MPH or higher and select schools based on this selection of street)
  - To select schools that are on 35 MPH streets, select schools that intersect with selected streets (you may need to use a short distance proxy of approximately 50 or 100 feet to capture this criteria as schools on such streets may not be snapped to the centerline)
  - Open the Schools.shp attribute table
  - Use the field calculator to populate SpdLmtVal with 5
  - Select schools that are within 660' of selected street
  - Use the field calculator to populate SpdLmtVal with 3
  - For all remaining schools that have not been populated, select them and assign a 1 to SpdLmtVal. These are schools that are not on or near 35 MPH streets

#### *Vehicle Inventory*

- Add the following fields to CensusTracts2010.shp:

- TotHH = long integer, scale = 10
- TotNoVeh = long integer, scale = 10
- PctNoVeh = double integer, scale = 20; precision = 20
- Perform a tabular join between ACS table B08201 and CensusTracts2010.shp, using the GEOID as the common field for the basis of the join
- Use the field calculator to populate TotHH and TotNoVeh with total households and total households with no vehicles, respectively.
- Calculate percentage of carless households in PctNoVeh with the following equation:  $(\text{TotNoVeh}/\text{TotHH}) * 100$
- Remove join
- Create a Spatial Join between Schools.shp (target) and CensusTracts2010.shp (join features).
  - Join type = one-to-one
  - Output = School\_NoVeh\_SpJ.shp
  - Using the school name as the common field between School.shp and School\_NoVeh\_SpJ.shp, join the table of School\_NoVeh\_SpJ.shp to School.shp
  - With the join in tact, use the field calculator to populate PctCarless with the School\_NoVeh\_SpJ.shp.PctNoVeh field
  - Remove join
- Display schools by proportional symbols or color ramp using the PctCarless field
  - Use five intervals with the Natural Breaks classification method
- Reopen the School.shp attribute field
- Select the schools containing the highest interval and populate PctCarless with 5
- Select the schools containing the second highest interval and populate PctCarless with 4

- Repeat for the remaining intervals, assigning scores of 3, 2 and 1 for the lowest interval

*Percent Carless Indicator Footnotes:*

1: Many of the schools will occur in the same census tracts, and thus will have the same percentage of carless households. Geometric intervals are ideally suited to classifying data sets that share many similar numbers. See <http://blogs.esri.com/esri/arcgis/2007/10/18/about-the-geometrical-interval-classification-method/> for further explanation.

### **Calculating the SR2SVal (total points)**

- Each of the four indicators are added together for each school to yield the total point score for the prioritization tool. This value is the SR2S value, or SR2SVal, and will be added to the quantitative and spatial score totals for each school.
- Use the field calculator on SR2SVal and enter the following equation:
  - $[CarlessVal] + [RTMPVal] + [SpdLmtVal] + [TIMSVal]$
- Export the SR2SVal column and school names to Excel for inclusion with the qualitative and spatial tool values.